



# Athens Journal of Education

Volume 3, Issue 2, May 2016

## Table of Contents

<b>President's Message</b>	<b>103</b>
<b>ARTICLES</b>	
<a href="#"><u>Students and Teachers' Perceptions of the Most Valued Teaching Actions</u></a> <i>Carlos Iberico, Julio Del Valle and Maria Angélica Pease</i>	<b>105</b>
<a href="#"><u>E-Tutorials as an Addition to Higher Education Learning Scenarios</u></a> <i>Carsten Lecon and Bernd Oder</i>	<b>121</b>
<a href="#"><u>Dimensions of Knowledge and Ways of Thinking of Irrational Numbers</u></a> <i>Nina Hayfa and Layal Saikaly</i>	<b>137</b>
<a href="#"><u>Gauging the Processing Times of Ambiguous Sentences: A Reaction Time Study on Persian Undergraduate Students</u></a> <i>Mohammad Salehi and Nasim Mahboob Basiri</i>	<b>155</b>
<a href="#"><u>It Is Not What Is Said, But Who Says It: Implications for Classroom Dialogic Education</u></a> <i>Motsaathebe Serekoane</i>	<b>173</b>
<b><u>Announcements</u></b>	<b>189</b>

Published by



The [Education Research Unit](#) of  
The Athens Institute for Education and Research

Athens Journal of Education:  
A Journal of [The Education Research Unit](#) of  
The Athens Institute for Education and Research  
ISSN NUMBER: 2241-7958  
DOI: 10.30958/aje

### **Editors**

- Dr. Alexander Makedon, Head, [Education Research Unit](#), ATINER & Professor of Philosophy of Education, Arellano University in Manila, Philippines.
- Dr. Julia Underwood, Professor, Azusa Pacific University, USA.
- Dr. Marina Stefania Giannakaki, Lecturer, Queen's University Belfast, UK.

### **Editorial and Reviewers' Board**

#### **Managing Editor**

Ms. Afrodete Papanikou

#### **Offices**

Athens Institute for Education and Research  
8 Valaoritou Street, 10671 Athens, Greece  
Phone: + 30 210 3634210 Fax + 30 210 3634209  
Email: [education-journal@atiner.gr](mailto:education-journal@atiner.gr)  
URL: <http://www.atiner.gr/journals/education.htm>

*Athens Journal of Education*  
Volume 3, Issue 2, May 2016

<b>Table of Contents</b>	
<b>President's Message</b>	<b>103</b>
<b>ARTICLES</b>	
<a href="#"><u>Students and Teachers' Perceptions of the Most Valued Teaching Actions</u></a> <i>Carlos Iberico, Julio Del Valle and Maria Angélica Pease</i>	<b>105</b>
<a href="#"><u>E-Tutorials as an Addition to Higher Education Learning Scenarios</u></a> <i>Carsten Lecon and Bernd Oder</i>	<b>121</b>
<a href="#"><u>Dimensions of Knowledge and Ways of Thinking of Irrational Numbers</u></a> <i>Nina Hayfa and Layal Saikaly</i>	<b>137</b>
<a href="#"><u>Gauging the Processing Times of Ambiguous Sentences: A Reaction Time Study on Persian Undergraduate Students</u></a> <i>Mohammad Salehi and Nasim Mahboob Basiri</i>	<b>155</b>
<a href="#"><u>It Is Not What Is Said, But Who Says It: Implications for Classroom Dialogic Education</u></a> <i>Motsaathebe Serekoane</i>	<b>173</b>
<b><u>Announcements</u></b>	<b>189</b>



## **President's Message**

The Athens Institute for Education and Research (ATINER) is pleased to announce the publication of a number of peer reviewed, open access journals of original research work. Most of the articles will be selected from the numerous papers that have been presented at the various annual international academic conferences organized by the different research divisions and units of the Athens Institute for Education and Research. The plethora of papers presented every year will enable the editorial board of each journal to select the best, and in so doing produce a top quality academic journal. In addition to papers presented, ATINER will encourage the independent submission of papers to be evaluated for publication.

The current issue is the second from the third volume of the *Athens Journal of Education* published by the [Education Research Unit](#) of the Athens Institute for Education and Research (ATINER).

The Head of the [Education Research Unit](#) is member of the Editorial Advisory Board. The Academic Members of the research unit are members of the Editorial Board and will assist the editor and the Editorial Advisory Board with the peer reviewing of all submitted papers. Currently, the academic members of the five research units consist of over 100 international experts from about 50 countries.

**Gregory T. Papanikos**

**President**

**Athens Institute for Education and Research**

