

Athens Journal of Health

Volume 2, Issue 4, December 2015

Special Issue on Nursing Education and Patient Care Research

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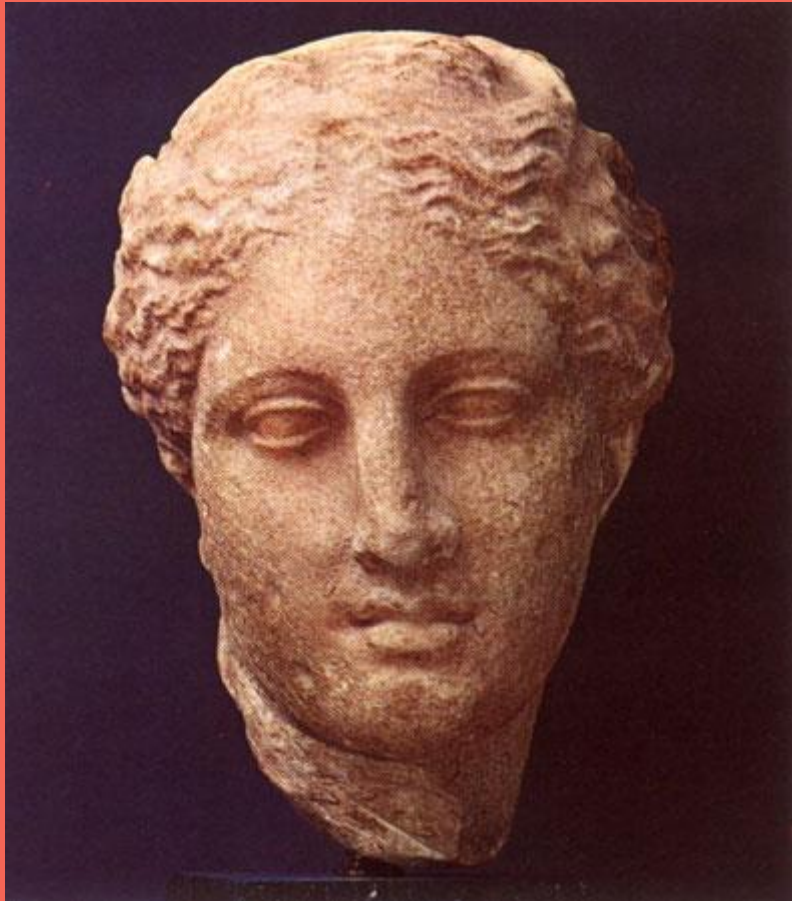
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Head of Health Hygeia – Daughter of Asclepius

The exhibit of the National Archaeological Museum No. 3602 is ancient Greek sculpture showing the head of the goddess Hygeia. Found in 1900 or 1901 in the French excavations at Tegea. The marble head is very well preserved, and retains all the features. It was built by the ancient Greek sculptor *Scopas*.



President's Message

The Athens Institute for Education and Research (ATINER) is pleased to announce the publication of a number of peer reviewed, open access journals of original research work. Most of the articles will be selected from the numerous papers that have been presented at the various annual international academic conferences organized by the different research divisions and units of the Athens Institute for Education and Research. The plethora of papers presented every year will enable the editorial board of each journal to select the best, and in so doing produce a top quality academic journal. In addition to papers presented, ATINER will encourage the independent submission of papers to be evaluated for publication.

The current issue is the fourth from the second volume of the *Athens Journal of Health* published by the [Health Sciences Research Division](#) of the Athens Institute for Education and Research (ATINER).

The Head of the [Health Sciences Research Division](#) is member of the Editorial Advisory Board. The Academic Members of the research unit are members of the Editorial Board and will assist the editor and the Editorial Advisory Board with the peer reviewing of all submitted papers. Currently, the academic members of the five research units consist of over 100 international experts from about 50 countries.

Gregory T. Papanikos

President

Athens Institute for Education and Research



Introduction to the Special Edition

Nursing Education and Patient Care Research

In this special section, five papers highlight the global changes taking place in health professional education specifically in nursing. These changes are described in the context of new research findings, reports by national healthcare organizations and the need for new competencies of health care professionals. There is international agreement that the future of health care education must incorporate knowledge and skills related to interprofessional collaboration. What is not as clear is how health care educators can best teach new knowledge and skills to students learning not only what is in the textbooks but also how to work within teams of health care professionals under stressful conditions.

Using students as subjects helps us understand their perspectives related to seeking balance and managing their external lives and educational expectations without the need to leave the profession at a time when more nurses are needed globally. These papers show that the nursing profession will continue to be challenged with an ever growing set of changes and practice demands. Nurse educators have the difficult task of looking into the future to educate students for both today and tomorrow and expand their own interpersonal and teaching skills to ensure that both the classroom and clinical settings are conducive to a positive learning experience and student support. Recommendations for further research point the way for others to extend these five studies to answer the complex and difficult questions posed by the researchers.

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