

Metonymy in Czech Word Formation in Terms of Cognitive Linguistics

Substitutional metonymy is generally considered as one of the basic conceptual processes that have the power to indirectly name the reality. The principle of the metonymy is a shift of meaning based on certain internal connections (for metonymy Kövecsses – Radden 1998; Koch, 1999; Peirsman – Geeraerts, 2006; Langacker, 2009). According to the cognitively oriented linguist Laura A. Janda, similar metonymic relationships can be identified in Czech word-formational processes (see Janda, 2010). The base of the study is an idea that between the vehicle and the target, there is a relationship which is similar to the substitutional metonymy. The aim is to apply that perspective on the specific language material. The database of linguistic material was excerpted from two fairy-tales by Karel Čapek (Čapek, 1972). The research has focused on nouns. The analyzed material consists of 193 nouns formed by suffixation, desuffixation, conversion (for conversion in Czech see Bednaříková 2009), as well as the combined processes. The crucial points are the analysis of metonymic relationships and the number of their occurrences in the database of nouns. The most often metonymic patterns for vehicle and target are also presented, as well as the most frequent suffixes. The analysis clearly indicates that they are verbs that have the strongest position in the word formation of nouns. Regarding the metonymic pattern, the most frequent target within the database are the abstraction, entity and agent. In the end of the study there is a conclusion summarizing the main findings.

1 Introduction

2

3 *The milk tipped over* (Janda 2010, 2011, 2014) is a prototypical and often-
 4 cited example of metonymy. The majority of studies have focused on what is
 5 called lexical metonymy so far. The above cited example is a typical one. In
 6 lexical metonymy, the source (here, the term VEHICLE is used) is associated
 7 with the word and the TARGET is the meaning that is actually accessed. Thus,
 8 the shift consists of a CONTAINER which is accessed by reference to its
 9 CONTENTS. What is in fact shifted is the whole lexeme. That is the basis of
 10 the lexical, i.e. substitutional metonymy. Looking at another example, *květináč*
 11 (‘flower-pot’), one could argue that there is a relationship which is similar to
 12 the substitutional metonymy. The VEHICLE corresponds to the founding word
 13 (the source word) *květina* (‘flower’) and the TARGET to the word-formational
 14 affix *-áč*. The shift itself seems to be parallel to that of substitutional
 15 metonymy. A CONTAINER is again accessed by reference to its CONTENTS,
 16 but this time the shift is achieved by grammatical means, in this case by the
 17 morphological process of derivation using the formant *-áč-Ø*, where *-áč* is the
 18 derivational suffix, and *-Ø* is the inflectional suffix (desinence, ending).

19 The first part of the study explains the aim of the study and the type of the
 20 research. The next section briefly outlines the theoretical background and the
 21 up-to-date literature. What follows next is building up the database for the
 22 research. Then the analysis of the language material is presented and discussed.
 23 The final section communicates the conclusion.

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1

2 **The Purpose of the Research (a Case Study)**

3

4 The main purpose of the study is to break new ground for the Czech word-
 5 formational theory, which would be based both on the concept of morphology
 6 as study of the inner structure of a word (Komárek 2006, Bednaříková 2009)
 7 and on cognitive linguistics. What is also intended here is to apply the
 8 classification system of word-formational metonymy, elaborated by Janda
 9 (2010, 2011), on a particular language material. Janda's system is based on
 10 traditional word-formational theory as seen in Dokulil (1962) and in Dokulil –
 11 Horálek – Hůrková and Knappová (1986) and parallel to Peirsman and
 12 Geeraerts (2006). The aim of the case study is to construct and analyse the
 13 database of nouns which were formed by either suffixation or conversion, to
 14 explore the most frequent metonymical relations, to explore the metonymical
 15 patterns and to find the central word-formational formants.

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17

18 **Theoretical Background – A Brief Survey**

19

20 What must be mentioned first is the Czech word-formational theory
 21 elaborated by Dokulil (1962) and by Dokulil – Horálek – Hůrková and
 22 Knappová (1986). Dokulil created the onomasiological model of word-
 23 formation, which consists of 4 abstract conceptual categories complying with
 24 the four basic parts of speech (word classes). The conceptual categories are:

1 substance, quality, action and circumstance. The meaning of the coined word is
 2 based on the interrelations between them. Thus, the onomasiological structure
 3 has the pattern: MARK (vehicle/source) + BASE. In the coined word *hlupák*
 4 (‘fool, blockhead’), the MARK (vehicle) is the adjective expressing the
 5 category of quality *hloupý* (‘full’) and the BASE (target) is the formant *-ák-Ø*
 6 (derivational suffix-ending), representing the category of substance (someone
 7 who bears the quality of *hloupý*).

8 As far as the notion of metonymy is concerned, it has various meanings
 9 according of various branches of scholarship. The Greek word *metónymia*
 10 means ‘renaming’ that is based on the transmission of meaning. Metonymy is
 11 mainly employed in literary theory as one of the tropes, i.e. indirect naming of
 12 reality. In lexicology, it is used in the sense of multiplication of meanings, as
 13 something causing the emergence of polysemy (Dokulil 1962, Hauser 1980,
 14 Filipec and Čermák 1985, and others). As far as cognitive linguistics is
 15 concerned, the term metonymy is used in two senses:

- 16
- 17 a) as a shift (mapping) within a single domain (Croft 1993, Langacker 1993,
 18 2009, Kövecses and Radden 1998, Kövecses 2002),
- 19 b) as a contiguity relationship (Jakobson 1956, 1980, Peirsman and Geeraerts
 20 2006).
- 21

22 Here, the research leans upon the way in which the metonymy is handled
 23 by Janda (2010, 2011, 2014), i.e. metonymy as a referential relational between
 24 two concepts: a source (VEHICLE) concept is overtly named and provides the
 25 mental access to a TARGET concept in a given context. Similarly, the notion

1 of metonymy is understood in Kövecses and Radden (1998) as a cognitive
 2 proces in which one conceptual entity (VEHICLE) provides mental access to
 3 another conceptual entity (TARGET). Thus, the cognitive strategy of
 4 metonymical association uses conceptual force to access the target.

5 Making the best use of Dokulil's theory of onomasiological categories
 6 (Dokulil – Horálek – Hůrková and Knappová 1986) and the inventory of
 7 substitutional metonymy by Perisman and Geeraerts (2006), as well as the
 8 VEHICLE for TARGET model for classification of metonymy (Lakoff 1987),
 9 Janda designed a classification system which she used for exploring the Czech
 10 word-formational metonymy signaled by suffixation (see Dokulil's part of
 11 Mluvnice češtiny, Dokulil – Horálek – Hůrková and Knappová 1986). Her
 12 activities aimed to demonstrate the parallels between substitutional and word-
 13 formational metonymy.

16 **Database of Czech Word-Formational Metonymy**

18 The language material that served for our research were two fairy tales
 19 from the book by Karel Čapek (1890–1938) *Devatero pohádek* ('Nine fairy
 20 tales'), namely Pohádka pošťácká ('Postman's' fairy tale') and Pohádka
 21 tulácká ('Drifter's fairy tale'). The limitations for the excerption and analysis
 22 covered the necessity to excerpt only nouns. The morphological means on the
 23 stock were only derivation (suffixation) and conversion. What was excluded
 24 were modification category, i.e. diminutives as *hvězdička* ('star') or

1 augmentatives as *názvisko* ('title'). Excluded were also the proper names, but
 2 only as target, not as vehicle/source: *Bugatti* → *bugatka*, and hypocoristics.
 3 But not excluded were deverbal nouns as *žebrot* /*žebrán*/ → *žebrání* ('beg
 4 /begged/ → begging').

5 The size of our final corpus in the database was 193 nouns. The structure
 6 of the database consisted of the founding/source word as the VEHICLE/source,
 7 the founded/coined word as the TARGET, metonymical relation following the
 8 model: VEHICLE/SOURCE for TARGET), the morphological process of
 9 either of suffixation, or conversion, the central word-formational formant and
 10 the supporting formant as the phonological alternations, type of declension
 11 (type of the morphological "pattern" represented by the model /WORD/
 12 generally used in Czech grammars). A short sample of the structure of the
 13 database is shown at the table 1.¹

¹ 'To quarrel → fairytale', 'to call (called) → profession', 'to pasture → shepherd', 'black wizard ADJ (or black book) → black wizard', 'water (or water ADJ) → water goblin', 'post office → postman', 'write down → writing', 'declare → public notice'

1 **Table 1.** *The Structure of the Database*

VEHICLE → TARGET	VEHICLE → TARGET	Process	Central + Supporting Formant
pohádat → pohádka	ACTION → PRODUCT	suffixation	-k-a + /ŽENA/
povolat (povolán) → povolání	ACTION → ABSTRACTION	conversion	-í /STAVENÍ/ + n ~ ň
pást → pastýř	ACTION → AGENT	suffixation	-(t)ýř-Ø + á ~ a /MUŽ/
černokněžný (or černá kniha) → černokněžník	CHARACTERISTIC → ENTITY	(composition +) suffixation	-(n)ík-Ø + i ~ ě /PÁN/
voda (or vodní) → vodník	LOCATION → LOCATED CHARACTERISTIC → ENTITY	suffixation	-ník-Ø + /PÁN/
pošta → pošťák	LOCATION → LOCATED	suffixation	-ák-Ø + t ~ t' + /PÁN/
napsat → nápis	ACTION → PRODUCT	conversion	-Ø /HRAD/ + a ~ á
vyhlásit → vyhláška	ACTION → PRODUCT	suffixation	-k-a + s ~ š /ŽENA/

2

3 As far as classification of the language material, i.e. the metonymical
4 excerpts, is concerned, one has to face a couple of limitations which often
5 appear to interesting challenges.

6

7 a) The first one concerns identification of the VEHICLE/source: As seen
8 in table 1, the word *vodník* ('water goblin') may have two
9 interpretations concerning its VEHICLE. It can be either the noun *voda*
10 ('water'), or the adjective *vodní* ('water, of water, aquatic'). This may

1 result in different metonymical relations. If the founding word
 2 interpretation leads to the noun *voda*, then the slot for VEHICLE in the
 3 general metonymical relation VEHICLE → TARGET is occupied by
 4 LOCATION and the TARGET by LOCATED. In the latter case, that is
 5 with the adjective *vodní* as the founding word, the VEHICLE is
 6 occupied by CHARACTERISTIC and the TARGET by ENTITY. The
 7 decision (here, both solutions) leans upon Dokulil's word-formational
 8 theory, as described above in section 3 (Theoretical background – a
 9 brief survey).

10 b) Another limitation to deal with is the fact that a VEHICLE may serve
 11 for two TARGETS, formally quite homomorphous. A good example
 12 may be the verb *psát* ('write'). By applying the word-formational
 13 process of conversion namely using the past participle *psán* ('written')
 14 for substantivization we may have two different words *psaní*, and with
 15 that, of course, two different metonymical relations: either ACTION for
 16 ABSTRACTION ('the process of writing'), or ACTION for
 17 PRODUCT ('a letter as a result of writing, as something what has been
 18 written'). Understanding the respective meaning is obviously context
 19 bounded. At the same time one can think of the process of
 20 concretization of the abstracts (here the result of the action is a
 21 respective noun).

22 c) What should not be omitted is the context boundedness: as partly seen
 23 in the previous paragraph the context boundedness may play a crucial
 24 role in interpreting the metonymical relation. The noun *vrták* ('drill') as

1 a coined word with the word-formational pattern *vrtat* → *vrták* ('to drill
 2 → the drill') can be seen as a TOOL, though in the case of the analyzed
 3 text (a fairy tale) it bears a metonymic meaning of ENTITY, since it is
 4 expressively used in relation to a person, i.e. 'one who screwed up
 5 something, clumsy, lubber'. In these cases it is the context and the
 6 updated meaning of the word in the text that decide.

7 d) What also should be handled is the question of interpretation of the
 8 word-formational formant: A good Example may be nouns as *nádiva*,
 9 *nezdoba* ('stuffed, not ornamented'). Even if there is a detachable
 10 segment in the end of the words, i.e. *-a*, it is not a word-formational
 11 suffix, but a grammatical suffix of nominative singular. Both words are
 12 word-formationally the result of conversion *nadívati se* → *nádiva*,
 13 *nezdobiti* → *nezdoba* ('to stuff → the stuffed, not to ornament → the not
 14 ornamented'), both following the metonymical relation ACTION →
 15 AGENT. The central word-formational formant is the change of
 16 inflection, that means that here the conjugation of the original verb was
 17 replaced by declension of the newly formed noun. Thus the segment *-a*
 18 in the end of the noun is not a word-formational suffix, but the
 19 representative of the whole inflectional paradigm, usually represented
 20 by the inflectional pattern PŘEDSEDA.

1 *Analysis of Metonymical Relations*

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3 The database of excerpted language material in this research contains 193
 4 nouns, which were subsequently subdivided according to individual
 5 metonymical relations, suffixes, and conversion types. Further research focuses
 6 primarily on the number of words (occurrences) in each category of metonymic
 7 relationships, the number of words within individual suffixes or types of
 8 conversions, as well as on what metonymical pattern and part of speech
 9 prevails in the VEHICLE/source and the TARGET. Altogether 33 kinds of
 10 metonymical relationships were identified in the language material database.
 11 The “top ten” metonymical relations according to the number of items are
 12 shown in the following table (see table 2)².

13

14 **Table 2.** *The “Top Ten” Metonymical Relations*

1	ACTION → ABSTRACTION	42	sloužit → služba překvapit (překvapen) → překvapení
2	CHARACTERISTIC → ENTITY	24	dobry → dobrák
3	ACTION → AGENT	23	strážit → strážník
4	ACTION → PRODUCT	14	vyrobit → výrobek
5	CHARACTERISTIC → ABSTRACTION	11	rychlý → rychlost
6		8	capat → cápek

² ‘to serve → service’, ‘to surprise (surprised) → surprise’, ‘good → good guy’, ‘to guard → constable’, ‘produce → product’, ‘quick → quickness’, ‘to toddle → novice’, ‘to connect → connector’, ‘mill → miller’, ‘king → kingdom’, ‘to consume → foodstuff’.

	ACTION → ENTITY		
7	ACTION → INSTRUMENT	8	spojit → spojka
8	LOCATION → LOCATED	7	mlýn → mlynář
9	LOCATED → LOCATION	6	král → království
10	ACTION → PATIENT	6	požívat → požívatina

1

2 As can be seen from table 2, the most commonly identified metonymical
3 relationship is the ACTION for ABSTRACTION. In the context of analyzed
4 nouns, the ACTION was most often used to point to a specific
5 ABSTRACTION. There are 43 nouns in this category, but only eight of them
6 are derivatives. Although it is the strongest model, it is associated only with
7 three derivational suffixes. Thus, within this category three suffixes have been
8 identified, namely *-b(a)*, *-ost-Ø* and *-e-Ø* (*sloužit* → *služba*, *litovat* → *lítost*,
9 *loupit* → *loupež*, 'to serve → service, to regret → regret, to rob → robbery').
10 Even if the number of words in this metonymical category is the highest, the
11 number of suffixes is comparatively small compared to other categories. All
12 other words within this metonymical relationship have been created by word-
13 formational process of conversion (type verb → noun); for example *překvapit*
14 */překvapen/* → *překvapení*, *šramotit* → *šramot*, 'to surprise (surprised) →
15 surprise, to rustle → rustling'). Such a large number of words resulting from
16 conversion can be attributed to the fact that our analysis also includes verbal

1 nouns. Indeed, all these nouns belong to that particular metonymical
2 relationship.

3 The second most common metonymical relationship is the
4 CHARACTERISTIC for THE ENTITY, in which a total of 24 nouns were
5 identified. Within this category, 19 nouns were created by the word-
6 formational process of derivation (15 nouns were created by suffixing – *dobrý*
7 → *dobrák* (‘good → good man’), four nouns by desuffixation – *darebný* →
8 *dareba*, ‘roguish → rogue’). The model is associated with eight derivational
9 suffixes: *-ic-e*, *-ák-Ø*, *-ník-Ø*, *-ek-Ø*, *-ec-Ø*, *-enec-Ø*, *-ík-Ø*, *-och-Ø*. The
10 remaining five words were created by conversion, namely the adjective →
11 noun type: *mužský* /adj./ → *mužský* /noun/ (‘male → man’).

12 The third most frequent metonymical model is the ACTION for AGENT
13 (*strážit* → *strážník*, *stvořit* → *stvořitel*, ‘to guard → constable, to create →
14 creator’). In this category, 23 nouns were identified, 14 of which were formed
15 by suffixing and nine by conversion (type verbum → noun, *nadívat se* →
16 *nádiva*. In this category, a total of ten suffixes have been found, namely *-ník-*
17 *Ø*, *-tel-Ø*, *-ák-Ø*, *-č-Ø*, *-č-í*, *-ek-Ø*, *-ík-Ø*, *-t/yř-Ø*, *-c-e*, *-ouch-Ø*.

18 19 Analysis of VEHICLE / SOURCE

20
21 The analysis shows that the most common type of VEHICLE is ACTION:
22 *stvořit* → *stvořitel*, *vyhlásit* → *vyhláška* (‘to create → creator, to declare →
23 decree’). ACTION as a VEHICLE has been found in eight categories of
24 metonymical relationship, and generally appears in 106 words. The most

1 frequent part of speech for ACTION is, as can be expected, the verb.
 2 Nevertheless, verbs may also correspond to the metonymical model of STATE
 3 if it is a verb expressing state (ex. *stát* → *stanice*, *čekat* → *čekání*, 'to stand →
 4 station, to wait → waiting'). Consequently, the verb appeared as VEHICLE
 5 (and the founding word) in 110 words from the database, and is thus the most
 6 common part of speech expressing the VEHICLE.

7 The second most common type of VEHICLE is CHARACTERISTIC
 8 (*mrňavý* → *mrňavec*, *rychlý* → *rychlost*, 'tiny → tot, quick → quickness'). It
 9 was identified in five categories of metonymical relationships.
 10 CHARACTERISTIC appears as VEHICLE in 39 words, so the number of
 11 words exactly matches the number of adjectives. Nevertheless, the adjectives
 12 do not correspond to the second most common part of speech for the
 13 VEHICLE, because all other metonymical patterns (LOCATION,
 14 ABSTRACTION, LOCATION, etc.) correspond to nouns. The total sum of
 15 nouns was 40, i.e. one more than the adjectives. The following table shows all
 16 the metonymical patterns for VEHICLE/SOURCE (see table 3).

17

18

1 **Table 3.** *Analysis of VEHICLE / Source*

VEHICLE / SOURCE (Metonymical Patterns)	Number of Words
ACTION	106
CHARACTERISTIC	39
LOCATION	8
ABSTRACTION	7
LOCATED	6
PATIENT	4
QUANTITY	4
ENTITY	3
STATE	3
PRODUCT	3
GROUP	3
AGENT	2
MATERIAL	2
CONTENT	1
WHOLE	1
PART	1

2

3 *Analysis of TARGET*

4

5 The table below (see table 4) shows how many TARGETS (in founded
6 words) were identified within the metonymical patterns. The three most
7 common TARGETS are then commented in more detail.

8

9 **Table 4.** *Analysis of TARGET*

TARGET (Metonymical Patterns)	Number of Words
ABSTRACTION	58
ENTITY	43
AGENT	34
PRODUCT	14
LOCATION	13
INSTRUMENT	9
LOCATED	7

PATIENT	7
EVENT	4
GROUP	1
CONTAINER	1
WHOLE	1
PART	1

1

2 It is clear from the table that the most common TARGET is
3 ABSTRACTION, followed by ENTITY and AGENT. If we compare the
4 results with the previous analysis of the VEHICLE, it is clear that the
5 difference between the first and the second position in TARGET is not as
6 evident as the difference between the first and the second position as was the
7 case with the VEHICLE.

8 Again, it is necessary to mention that the higher number of TARGETS
9 included in the ABSTRACTION is likely to be the result of the inclusion of
10 deverbal nouns (created by conversion). Of the suffixes, then the suffix *-ost-Ø*
11 (nine occurrences) is most involved in the formation of the ABSTRACTION,
12 then *-b-a* (four occurrences), *-ež-Ø* (two occurrences) and *-ek-Ø* (two
13 occurrences). Of the total number of ABSTRACTIONS, there are 20 words
14 derived (suffixed or formed by the combination or prefixation and suffixation),
15 the remaining 38 words being created by conversion. For converted words, the
16 most common type of conversion is verb → noun (36 words).

17 The second most common TARGET is ENTITY, the creation of which
18 consists of 11 suffixes. The most ENTITIES were formed by the suffix *-k-a*
19 (seven), then *-ák-Ø* (six), *-ic-e* (four), *-ek-Ø* (three), *-ec-Ø* (2), *-k-Ø* (two).
20 Altogether, 34 nouns were created by derivation, the remaining nine were

1 formed by conversion (five by the type adjective \rightarrow noun, four by the type verb
2 type \rightarrow noun).

3 The AGENT was the third most common goal, with a high number of
4 suffixes (a total of 15) and one type of conversion. For the AGENT the
5 following suffixes have been identified: *-ník-Ø* (five), *-ák-Ø* (three), *-ář-Ø* (3),
6 *-tel-Ø* (two), *-č-Ø* (two). Only one occurrence appears within the following
7 suffixes: *-č-í*, *-ek-Ø*, *-ík-Ø*, *-ýř-Ø*, *-c-e*, *-ec-Ø*, *-ouch-Ø*, *-ent-Ø*, *-ist-a* and *-at-*
8 *Ø*. Thus, 25 nouns were created by suffixing, with the remaining nine created
9 by conversion of the type verb \rightarrow noun.

10

11 *Analysis of the Central Word-Formational Formant*

12

13 A total of 126 nouns formed by the word-formational process of derivation
14 were found in the database of language material. A total amount of 36 suffixes
15 have been identified of which the most productive appeared *-k-a* (17), cf.
16 *spojka*, *vyhláška* (‘connector, decree’), employed in eight metonymical
17 relations. The second most productive suffix, found in 13 nouns, is suffix *-ák-Ø*
18 13), cf. *tulák*, *chudák* (‘drifter, poor man’). In total, nine metonymical
19 relationships have been identified with this suffix. Even though this suffix was
20 identified with fewer words than the suffix *-k(a)*, the diversity of its
21 metonymical relationships is slightly higher. The suffix *-ník-Ø* has been found
22 in 11 nouns, serving primarily for the expression of LOCATED (eg. *vodník*,
23 ‘water goblin’), AGENT (*loupežník*, ‘robber’) and ENTITY (*četník*,
24 ‘policeman’). In this suffix, six metonymical relationships were distinguished.

1 In this research, we worked with live texts, so necessarily all suffixes for
 2 creating nouns are unlikely to appear³. In addition, we differentiate between
 3 suffixation and conversion as different word-forming methods, and we
 4 comment on them separately.

5 In the language material database, a total of 67 words created by
 6 conversion were identified. To be more specific, here is a table that lists the
 7 identified conversion types (see table 5).

8
 9 **Table 5.** *Types of Conversion*

Type of Conversion	Number of Words
verb → noun	58
adjective → noun	6
noun → noun	3

10

11 For verb → noun conversion, there was a total of six categories of
 12 metonymic relationships, most often ACTON for ABSTRACTION (35 nouns;
 13 *porušit* (*porušen*) → *porušení*, 'break (broken) → breach'). The most
 14 productive central word-formational formant in the metonymical relationship
 15 ACTION for ABSTRACTION is the declension type represented by the
 16 pattern -í (STAVENÍ). Significantly less productive is the adjective → noun
 17 type of conversion where only two categories of metonymical relationship have

³ Janda identified 207 suffixes in her study (see Janda 2010). She worked with artificially created linguistic material to try to capture all words resulting from suffixing (including conversion, as Janda considers it a kind of suffixation).

1 been identified, namely CHARACTERISTIC for ENTITY (*cestující ADJ* →
 2 *cestující NOUN*/, 'travelling → traveller') and CHARACTERISTIC for
 3 ABSTRACTION (*horký ADJ* → *horko NOUN*, 'hot → heat'). In these cases,
 4 the adjectives were substantivized and there were the following central word-
 5 formational formants represented by the declension types of -í (PRŮVODČÍ). -
 6 ý (HAJNÝ) and -o (MĚSTO). The noun → noun type of conversion was
 7 always combined with prefixation, i.e. with prefixes *pří-* or *ná-*. The
 8 conversion occupied the declension type -í (STAVENÍ), see *střecha* →
 9 *přístřeší*, *město* → *náměstí* ('roof → shelter, town → square').

10

11

12 **Conclusions of the Case Study**

13

14 The purpose of the case study was to support the debate on relationship
 15 between metonymy and word-formation by application of Janda classification
 16 system (2010, 2011, 2014) on a particular language material. The theoretical
 17 background leaned upon the theory of metonymy as cognitive strategy using a
 18 conceptual VEHICLE/source to access a TARGET **through word-formation**.
 19 The database of Czech word-formational metonymy supplied a vivid, realistic
 20 language material through which the metonymical relations were identified,
 21 namely via suffixation and conversion.

22

1 The strongest metonymical relations appeared to be:

2

3 – **ACTION for ABSTRACTION,**

4 – **CHARACTERISTIC for ENTITY,**

5 – **ACTION for AGENT.**

6

7 The strongest metonymical patterns for VEHICLE/source were:

8

9 **ACTION, ABSTRACTION.**

10

11 The strongest metonymical pattern for TARGET were:

12

13 **ABSTRACTION, ENTITY, AGENT.**

14

15 As far as the central word-formational formant is concerned, the strongest
 16 appeared to be suffixation (126 nouns, the most productive being the suffixes –
 17 *k-a*, *-ák-Ø*, *-ník-Ø*, *-ost-Ø*, *-ek-Ø*. Conversion was applied with 67 words of
 18 which 58 words were formed by verb → noun type of conversion.

19 Interpretation of the results shows that the strongest metonymical relations
 20 are:

21

22 **ACTION for ABSTRACTION,**

23 **ACTION for AGENT.**

24

1 The above mentioned respective finding supports the metonymical
 2 classification elaborated by Janda (2010). What appears to be the most
 3 interesting result is the frequency of the verbal actions. ACTION is the most
 4 widespread VEHICLE/source: it appears in eight metonymical relations and
 5 107 nouns, while verbs are the most frequent part of speech (word class) for
 6 VEHICLE/source. Thus, the **verbal ACTIONS** are the most salient in Czech
 7 word-formation. There may be two sources for explanation: a) employing of
 8 conversion as an important word-formational process, b) the type of narrative
 9 as the source of language material, i.e. the fairy tales.

10 What the results of the analysis also bring is that they seem to point to
 11 trends in mental concepts of human beings, namely to ACTION: it plays a
 12 leading role in facilitating access to many other concepts (PARTICIPANT,
 13 ABSTRACTION, INSTRUMENT, and EVENT).

16 References

- 17
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