

## The Resilient Danza de Matachines Ceremonial

*This work explores ways in which multimodal, vernacular forms survive in Performance despite the corrupting influences of nationalism and imperialism. The presenter discusses the ancient roots and delves into multiple cultural narratives that surround “matachines” and its variants across the Americas and in the European past. Conclusions assert that societies are creative in the ways they incorporate outside perspectives into the performing arts, allowing for conflict and resolution. The early history of Matachines—today common in New Mexico, Mexico, and Colombia among other locations in the Americas—is shrouded in mystery in part because the documentation of vernacular street/outdoor performances was not viable in imperialist societies. Thus, the only historical versions that survive were linked to the Golden Age of Theater in Spain. The embodiment of identity through dance was common to Europeans, Africans, and Indigenous societies of the Americas and this has not significantly changed. The ceremonial Matachines, with iconographic evidence of its roots in Greece around 640 BC, is widely believed to have been imported to the Americas from Western Europe where it was used in the evangelization process beginning in the sixteenth century. The ceremonial subsequently merged with Indigenous and/or Afro-descendant rituals and dances and spread widely.*

**Keywords:** *performance, creativity, multimodality, resistance, dance*

### Introduction

In 1987 I became fascinated with the Danza de Matachines in New Mexico—which is in the US and shares a southern border with Mexico. The Danza, or ceremonial dance, was and continues to be present among various Indigenous Pueblo municipalities, as among descendants of the Spanish colonists, the self-named “Manitos” (from *hermanitos*, the Spanish for younger brothers) and also coined “Indo-Hispanos” by local scholars in the 1990s. I became aware of a symbiotic relationship between Indo-Hispano musicians and local Pueblo dance enactments. But although ubiquitous in local history and tourist magazines, little was known about its history in the 1980s. I was to learn much later that this was due to the loss of the Fiesta complex in New Mexico, and thus much of what I subsequently learned about Matachines was in Mexico and Colombia.

Descendants of the Spanish colonists of New Mexico claimed Matachines came from Spain, but this claim was challenged by others who saw the visual manifestations of Indigeneity as proof that the ceremonial dance originated in Mexico. My attention was initially called to the Indigenous New Mexican Towa-speaking Pueblo of Jemez (Hemish), where two versions co-exist—the Turquoise moiety version accompanied by violin and guitar, often termed the “Spanish” version, and the “Pumpkin” moiety or “Drum” version with traditional Hemish male chorus and drum(s). I later played the violin for the Pueblo of Jemez Turquoise moiety from 1989 – 98 but focused my 1993 doctoral

1 dissertation on two closely related enactments in northern New Mexico, where I  
 2 lived as a child. The two dissertation sites, far from the Pueblo of Jemez, are  
 3 separated by three or four miles, including the Indo-Hispano town of Alcalde,  
 4 and nearby Ohkay Owingeh Pueblo, where the Spanish colonists arrived in 1598,  
 5 renaming the municipality the Pueblo de San Juan de los Caballeros. In 2005,  
 6 the Pueblo voted to reinstitute the Tewa language name. As discussed below,  
 7 this initial study was to establish a foundation for the following decades of my  
 8 research into the history and significance of Matachines enactments in Spain,  
 9 New Mexico, Mexico, Colombia, and Peru.

10 This paper begins with a brief introduction to the questions that inspired my  
 11 interest in Matachines enactments in New Mexico and continues with a literature  
 12 review that reflects my interest in Matachines since the 1980s, featuring New  
 13 Mexican scholarship on Matachines that I eventually searched for in Spain,  
 14 Mexico, Colombia, and Peru. This is followed by a summary of the ancient roots  
 15 and current descriptions of Matachines enactments in New Mexico and beyond.  
 16 The paper delves into multiple cultural narratives that surround Matachines and  
 17 its variants across the Americas and in the European past. Conclusions assert  
 18 that societies are creative in the ways they incorporate outside perspectives into  
 19 the performing arts, allowing for conflict, resistance, and resolution.

## 22 Literature Review

24 Since my research has been slow to evolve due to other professional  
 25 obligations and personal circumstances, I have searched for literature for four  
 26 decades in Spain, New Mexico, Mexico, Colombia, and Peru. I found that little  
 27 was available in libraries in Spain and concluded on further study that  
 28 Matachines, typically seen as street performance, had not been considered  
 29 important enough to study and document in scholarly literature until Matachines  
 30 enactments were included in theatrical entertainments. Various musicological  
 31 studies were conducted on Matachines theater contexts by musicologist  
 32 McDowell E. Kenley, and these and others are listed in my 2025 extensive entry  
 33 article on Matachines published in *Oxford Bibliographies in Latino Studies*  
 34 *Online*.

35 The bibliography, in English, includes online publications and media in  
 36 English and Spanish from New Mexico, Mexico, and the Andes of Colombia  
 37 and Peru and is organized as follows: Visual Overviews (including a critical  
 38 Greek iconographic source); Music; Dance/Danza History; Theater/Teatro;  
 39 Folklore and Musicology Studies; Performance Ethnographies; Festive Culture,  
 40 Fiesta and Carnival Studies; and concludes with Reference Works—all with  
 41 Subsections. Because of the great variety of writings that bear on Matachines,  
 42 the following citations are primarily monographs, with notable exceptions, but  
 43 numerous journal articles and websites can be found in the published article.

44 The early history of Matachines danzas—common in New Mexico and  
 45 Mexico—is shrouded in mystery in part because, as mentioned above, the  
 46 documentation of vernacular street/outdoor performances was not viable in

1 imperialist societies. In addition, connections with Arabic culture were largely  
 2 erased from Spanish history books by the 1650s. In Mexico, where thousands of  
 3 Matachines and Matlachines troupes still dance, the Spanish conquistadors  
 4 burned the libraries of the ruling Mexica (Aztecs), erasing possible Mexican  
 5 antecedents. Such enactments often had to do with obedience to religious edicts,  
 6 although resistance to the social order was both implicit and explicit via parody  
 7 and burlesque built into dramatic scenes and characters. This reached its height  
 8 in the Golden Age of Theater in Spain, where Matachines danced in interludes  
 9 or to finalize a drama. Drama, i.e. storytelling, appears to have always been a  
 10 mainstay of Matachines enactments. Differing narratives have attached to  
 11 different community enactments.

12 In the 2010s I became aware of scholarship on the Chigi vase from Greece  
 13 in 640 BCE and I have since based my hypothesis about the early movement of  
 14 Matachines enactments on the its iconography and the scant scholarship that  
 15 Harry Anastopulos provides online in “Archeologies of the Greek Past, Chigi  
 16 Vase.” (Joukowski Institute for Archeology and the Ancient World, Brown  
 17 University, Providence, RI. Anastopulos describes narrative warrior enactments,  
 18 which are seen on the Chigi Vase as two lines of warriors in procession,  
 19 accompanied by a musician playing the Greek *aulos*. This is discussed further in  
 20 my forthcoming monograph on Matachines.

21 The first scholarly writings on Matachines originated with professional  
 22 folklorists and dance ethnologists, including Gertrude Kurath by the 1940 and  
 23 50s. With tradition bearer Antonio Garcia, Kurath published a chapter on  
 24 Matachines in *Music and Dance in the Tewa Pueblos* in 1970. The first complete  
 25 monograph, however, did not appear until 1983 with dance teacher Flavia  
 26 Champe’s *The Matachines Dance of the Upper Rio Grande: History, Music, and*  
 27 *Choreography*, focused on the Matachines in the Tewa-speaking San Ildefonso  
 28 Pueblo of New Mexico. This was followed in 1984 by English folklorist John  
 29 Forrest’s *Morris and Matachin, A Study in Comparative Choreography*. My  
 30 doctoral ethnomusicology dissertation, “Matachines Music and Dance in San  
 31 Juan Pueblo and Alcalde, New Mexico: Contexts and Meanings” appeared in  
 32 1993, closely followed in 1994 by Adrian Treviño and Barbara Gillis’s  
 33 controversial 1994 article “The Dance of Montezuma” (New Mexico Historical  
 34 Review) and in 1996 by New Mexican Anthropologist Sylvia Rodríguez’s  
 35 monograph, *The Matachines Dance*. In 2001, Claude Stephenson published his  
 36 doctoral dissertation, “A Comparative Analysis of Matachines Music and Its  
 37 History and Dispersion in the American Southwest.”

38 Due to the region’s great number of ritual Danzas, in Mexico a number of  
 39 Spanish language monographs appeared that did not focus entirely on  
 40 Matachines. A focus on dance as resistance appeared with Pedro de Velasco  
 41 Rivero’s 1987 monograph, *Danzar o morir, religión y resistencia a la*  
 42 *dominación en la cultura tarahumar*. A monograph on the importance of dance  
 43 as a symbol of the enactment of power in precortesian Mexico appeared with  
 44 María Sten’s 1990 *Ponte a Bailar, Tú que Reinas, Antropología de la danza*  
 45 *prehispánica*. In 1998 Miguel Olmos Aguilera’s monograph, *El sabio de la fiesta,*  
 46 *Música y mitología en la region cahita-tarahuara* explored the relationships

1 between ritual Danzas, including Matachines, and Indigenous Tarahumar  
 2 (Rarámuri) cosmologies. Most recently, studies have appeared that focus on the  
 3 importance of the precortesian Danza de Moctezuma, in Jesús Gonzalo Camacho  
 4 Jurado, Camilo Raxá Camacho Jurado, and María Eugenia Jurado Barranco's  
 5 2023 "La pervivencia de un patrimonio histórico: *La Danza de Moctezuma*" in  
 6 E. Fernando Nava L., Edmundo Ricardo Camacho Jurado, Camilo Raxá  
 7 Camacho Jurado, Coords. *Danza de Moctezuma, Homenaje al arpista nahua*  
 8 *Joselito Hernández (1932–2019)*. Numerous articles have recently appeared  
 9 online, among them Sabino Cruz V.'s 2024 "Matachines o matlachines: una  
 10 revisión del constructo." In *Imágenes*, February 27, 2024 (Mexico: Instituto de  
 11 Investigaciones Estéticas, Universidad Nacional Autónoma de Mexico).

12 In Colombia, early studies were largely written by folklorists and some  
 13 include descriptions of Matachines choreographies and narrative sequences. Two  
 14 excellent examples are Luis Fernando Duque's 1988 "Tres Coreografías del  
 15 Tolima" in *Nueva Revista Colombiana de Folclor*, 1(3) (Bogotá, Colombia:  
 16 Patronato Colombiano de Artes y Ciencias), and Alberto Londoño's 1998  
 17 *Danzas colombianas* (Medellin, Colombia: Editorial Universidad de Antioquia).  
 18 A strong Cultural Studies scholarship on Matachines has developed around  
 19 studies of Fiesta and Carnival in an international network. Colombian "scholars  
 20 of the Master's in Interdisciplinary Research in the Humanities at the  
 21 Universidad Distrital Francisco José de Caldas in Bogotá created a collaborative  
 22 research network "Red Internacional de Investigadores en Estudios de Fiesta,  
 23 Nación y Cultura" (REDRIEF) to encourage regional and international studies  
 24 of festive culture in the Americas" (Romero 2025). Among the anthologies they  
 25 have published is Marcos González Pérez's 1998 compilation, *Fiesta y Región*  
 26 *en Colombia*. Other anthologies extend beyond Colombia, as in Marcos  
 27 González Pérez's 2014 *Carnavales y Nación, Estudios sobre Brasil, Colombia,*  
 28 *Costa Rica, Cuba y Venezuela*.

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 30

### 31 **Methodology/Materials and Methods**

32

33 I began to study Matachines in 1984 in the John Donald Robb Archives of  
 34 the University of New Mexico, where I was beginning a year as a Graduate  
 35 School Challenge Grant recipient assisting with cataloging the Robb Collection  
 36 and conducting research on New Mexican music and culture. Working in the  
 37 Archives meant getting acquainted with the actual taped performances of the  
 38 thousands of songs Robb had collected and first published in a hefty volume in  
 39 1980. I met Adrian Treviño, who was working as a volunteer in the archives, and  
 40 whose work cataloging and labeling tape recordings of individual songs that  
 41 Robb had collected, made my own work in the Archives feasible. Treviño  
 42 introduced me to matachines repertoires that Robb had recorded, and he told me  
 43 about the version at the Pueblo of Jemez, where a "Spanish version" precedes a  
 44 "Drum" version. I gravitated to Jemez after that, although I was unable to include  
 45 ethnographic research on Jemez in my doctoral dissertation, other than the  
 46 musical sequences I had transcribed.

1 I didn't claim to be a fiddler, although I played for the Pueblo of Jemez  
 2 Matachina (their name for the Danza) for 9 years before coaching my successor,  
 3 the grandson and great grandson of the old fiddlers, each of whom played for  
 4 Matachines in Ponderosa, New Mexico, and Matachina at the Pueblo for decades  
 5 in each generation. I did this in part because it was a role that Indo-Hispano  
 6 musicians had occupied roughly until the 1990s, when more Pueblo musicians  
 7 began to play the repertoire themselves. I was the first woman to play for the  
 8 Danza at Jemez, if not in New Mexico. Today in New Mexico there are a few  
 9 young women playing for the Danza.

10 Because dance ethnologist Gertrude Kurath had implied Arabic roots when  
 11 she circulated the idea that the term Matachines came from the Arabic for “to  
 12 face each other” (1957), I had taken special care to notate the ornaments to see  
 13 if the music could have come from the Middle East. To prepare for this I had  
 14 taken a seminar on Middle Eastern music and played the violin in the Near East  
 15 ensemble during my graduate work in ethnomusicology at UCLA. The  
 16 transcriptions discount possibilities that the music was originally Arabic. The  
 17 fringe over the eyes in the face covering one sees in New Mexico was another  
 18 link to the Middle East, but I eventually came to believe this was left over from  
 19 versions in Portugal and Spain that emphasized the conversion of jihadists, or  
 20 *mudawajahin*. This is a term that could easily have been corrupted to the  
 21 Portuguese *machatin* and the Spanish *matachines*.

22 I have since applied ethnomusicological methodology to my research on  
 23 Matachines. That means that thick descriptions are based on fieldwork and  
 24 scholarly research. Today that research extends to the internet, as many  
 25 Matachines enactments are now posted online by members of communities of  
 26 practice, in stark contrast to the 1980s when I began to study Matachines.

27 After completing my doctoral dissertation on Matachines in New Mexico  
 28 in 1993, I studied for nine months in Mexico as a CoMexus Fulbright García-  
 29 Robles research scholar in 2000-2001. During that time, I learned of Matachines  
 30 in Colombia and began to conduct fieldwork in Riosucio-Caldas Department in  
 31 2007 and Neiva-Huila Department in 2009. In 2011 I received a Fulbright  
 32 Colombia scholarship that allowed me to conduct further library studies in  
 33 Bogotá-Cundinamarca Department, and fieldwork in Neiva.

34 In Mexico in 2012 I was invited to present my work in a Conferencia Magistral  
 35 (“Master Lecture”) for the Primer Coloquio Nacional de Etnocoreología, “Del  
 36 Movimiento a la Palabra” (First National Colloquium of Ethnochoreology, “From  
 37 Movement to Words”), held at the Benemérita Universidad Autónoma de Puebla  
 38 (BUAP), Mexico. My work was presented yearly until the final colloquium in 2024  
 39 as a Ponente Destacado/Conferencia Magistral (Distinguished Presenter/Master  
 40 Lecturer) at the Séptimo Coloquio Internacional y Décimosegundo Nacional de  
 41 Etnocoreología (Seventh International and Twelfth National Colloquium of  
 42 Ethnochoreology). In addition, I was invited to participate in a transcultural  
 43 research study on Matachines and, together with distinguished folklorist Norma  
 44 E. Cantú, we conducted fieldwork in Kansas City, Kansas, and Kansas City,  
 45 Missouri I also conducted fieldwork in Aguascalientes with Dr. José Luis  
 46 Sagredo Castillo and other members of the BUAP Ethnochoreology faculty. This

1 allowed me to work closely with insider (scholarly and community of practice)  
 2 perspectives on the Matachines. Finally, I spent four years compiling the entries  
 3 for the 2025 Matachines article for *Oxford Bibliographies Latino Studies Online*.

## 6 **Results**

8 After 39 years of research and study of Matachines in transcultural contexts,  
 9 I have answered the questions for which I sought answers—questions that  
 10 seemed endless over time. It is my hope my contributions may help future  
 11 scholars finetune my work. I am now completing a monograph that is tentatively  
 12 titled *Los Matachines, Creativity and Renewal in New Mexico and Beyond*.

## 15 **Discussion**

17 This paper takes a close look at Matachines variants in New Mexico that  
 18 parallel the Danza’s dissemination throughout the Americas, where Matachines  
 19 continue as reinterpretations that reflect the resilience of local beliefs and  
 20 *mutualismo* within Catholic contexts. This is particularly true because the  
 21 tradition in New Mexico continues among Indo-Hispanos only due to the efforts  
 22 of volunteer community members who offer their time as a form of prayer for  
 23 the community’s happiness and well-being. In contrast, in the Indigenous  
 24 Pueblos the Matachina enactment is incorporated into a ritual calendar, and  
 25 organized by an appointed “War Chief” in each moiety.

26 Colonization brought many hardships to non-Europeans in the so-called  
 27 “New World,” now termed “the Americas.” In New Mexico, as elsewhere, a  
 28 saving grace came in the form of the Catholic ritual calendar, which assigned  
 29 patronal saints and their feast days, *las fiestas*, to each Indo-Hispano village and  
 30 Indigenous Pueblo, and on days commemorating Advent and Lenten events as  
 31 well. Fiestas became common throughout the year as transcultural celebrations  
 32 that attracted music, theater, and dance practitioners, vendors, and extended  
 33 friend and family gatherings. In Colombia Matachines are contextualized  
 34 primarily during Advent and especially in the pre-Lenten Carnival, which did  
 35 not flourish in New Spain (Mexico). As a result of Carnival’s suppression, in  
 36 present day New Mexico Matachines ceremonial Danzas survive on feast days  
 37 and around Christmas. Further, in comparison to fiestas in Mexico and Carnival  
 38 in Colombia, the fiesta complex has largely declined in New Mexico except in  
 39 some Pueblos, among them the Towa-speaking Pueblo of Jemez where I played  
 40 the violin for their Matachina between 1989-1998.

41 Although some scholars (first among them Treviño and Gilles, 1994) have  
 42 argued that Matachines, or better, the Mexican Matlachines, existed prior to  
 43 European colonization, recent scholarship in Mexico dates the use of the term  
 44 Matlachines to 1910 (see Cervantes Montoya, 2018). Evidence also exists of the  
 45 use of Matachines in the evangelization of Indigenous and Black subjects. For  
 46 instance, Iberianist Rogerio Budasz, in his 2006 open access article “Of

1 Cannibals and the Recycling of Otherness,” describes an example of the  
 2 indoctrination of captive children in Brazil, stating that the Jesuit missionaries  
 3 promoted syncretism and regarded colonists as a bad influence” (9). Budasz  
 4 provides an especially lucid account that took place in Brazil in the mid-1500s,  
 5 where the Portuguese term for *matachín* was *machatin*. Budasz summarizes  
 6 what was at stake for the Jesuits, led by the colonizer, linguist, and cleric, José  
 7 de Anchieta (1534–97), along the northeastern Brazilian coast:

8  
 9 The Jesuits in Brazil were especially worried by the natives’ “bad habits”—  
 10 drinking fermented *cauim* and engaging in cannibalism,<sup>1</sup> polygamy, and revenge  
 11 wars—that could hamper the religious and political project of subjecting them to  
 12 the Catholic Church and the Portuguese monarch. In order to help convince the  
 13 natives to abandon those practices—the core of their culture—Anchieta, and before  
 14 him Manuel da Nóbrega, devised a form of moral theatre featuring songs and  
 15 dances. Since their target public also included Portuguese colonists, these plays  
 16 were often written in two or more languages (Tupi, Portuguese, Spanish, and  
 17 occasionally Latin) (Budasz, 6).

18 Anchieta’s plays also incorporated Iberian and native dances, in some cases a  
 19 mixture of both. In a play prepared for the day of the Virgin’s Assumption, six  
 20 Indians, playing the role of savages newly arrived from the jungle, are asked to  
 21 dance the *machatins*—the Portuguese word for the Spanish *matachín* (*mattaccino*  
 22 in Italy and *matassins* in France...). The natives probably replaced the swords and  
 23 shields of the European choreography with their own clubs – the *tacapes* – and  
 24 tapir-skinned shields... The choreography could maintain some features of the  
 25 *machatins*—according to Anchieta—but it would require some modification in  
 26 order to represent Amerindian rather than European combats (Budasz, 7-8).

27  
 28 Budasz’s footnote to the preceding paragraph (note 21) is also particularly  
 29 revealing of the colonial claim to the bodies of Native children, much like the  
 30 boarding schools in the US and Canada. Budasz cites Anchieta:

31  
 32 “They teach them [the native children] to sing and they have their ensemble  
 33 [*capilla*] of voices and flutes for their feasts, and they perform their dances in the  
 34 Portuguese fashion, very graciously with small drums and vihuelas, as if they were  
 35 Portuguese boys, and when they perform these dances they place on their heads  
 36 some sort of adornment made of bird feathers of various colours...” (Budasz, 8).<sup>1</sup>

37 As a result of similar processes elsewhere, matachines were typically  
 38 preserved among Indigenous societies and absorbed Indigenous elements in  
 39 many locations over the last five hundred years, leading to a general belief that  
 40 matachines originated among Indigenous societies of the Americas. In New

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<sup>1</sup>Among Budasz’s most interesting points: “In the twentieth century, artistic and musical avant-gardes in Brazil developed the idea of ‘cultural cannibalism’, urging a critical ingestion of European culture and the reworking of that tradition in Brazilian terms, assuming a sort of national unconscious in which the cannibal mind is still at work, in the masticating, digesting, and rewriting of the outsider (2005:15).

<sup>1</sup> “Anchieta, ‘Enformacion de los collegios y casas de la Companhia del Brasil.’” Évora, Biblioteca Pública, codex CXVI/1–33, fo. 39r, quoted in Paulo Castagna, “Fontes bibliográficas para o estudo da prática musical no Brasil nos séculos XVI e XVII” (MA thesis, University of São Paulo) 1991: ii. 223.

1 Mexico, however, local pride in things Spanish, including the language,  
 2 generated a fierce possessiveness of Matachines among Indo-Hispano  
 3 practitioners, while some Tiwa-speaking Picuris Pueblos believe that  
 4 Matachines were brought by the last Aztec emperor, Moctezuma, on the wings  
 5 of an eagle.

## 8 **What are Matachines?**

10 As hinted above, the etymology of Matachines, or Matachines Danza, is  
 11 contested. Called “Matachina” among the Pueblo people of New Mexico and in  
 12 some parts of Colombia, and “Matlachines” among a growing number of  
 13 Mexican groups, in Spain the term “Matachín” was also associated with those  
 14 who quartered beef, butchers. *Matachín* is also related to the Italian *Mattaccino*,  
 15 a stock character in the improvised street theater called *commedia dell’arte*,  
 16 whose antecedents began in fourteenth-century Italy. This is the basis for  
 17 Matachines in Colombia, where many Italians settled. An Afro-descendant  
 18 variant of Matachines also survives in Brazil in a satirical music drama that  
 19 translates to *The Ox and the Slave* (see wa Mukuna, 2003).

20 The Matachines among Catholic Mestizos, as in New Mexico, typically tell  
 21 an ancient story of the conquest of good over evil, and have traditionally been  
 22 contextualized in the Roman Catholic saint day celebrations, or Fiestas; in  
 23 Advent (Christmas); and in the pre-Lenten Carnival, all of which are heavily  
 24 informed by folklore, music, dance, theater, and rhetoric. The *Matachines* is  
 25 significant in part because it was one of a very few artistic forms allowed during  
 26 the early colonial period, and thus their stamp on future dance genres was  
 27 inevitable. A variety of versions abound among Mestizos, Indigenous peoples,  
 28 and Afro-descendants in the Americas, among them are many re-semanticized  
 29 versions in which Iberian elements are understated in favor of indigenous- and  
 30 Afro-dominant cultural forms that also exist as Matachines or have taken on new  
 31 names. As well, Matachines are significant because more and more Matachines  
 32 troupes are performing in Mexican immigrant communities in the US, where  
 33 most observers are not aware of their ancient roots and do not understand their  
 34 contemporary significance.

35 Matachines are shrouded in myths and narratives; their roots are uncertain  
 36 but the predominance of Spanish instrumental music in New Mexico and  
 37 formerly in Mexico implies that early matachines genres arrived with the  
 38 Spanish (and the Portuguese in Brazil) and became tools in the so-called spiritual  
 39 conquest of the Americas. In New Mexico—as formerly in Mexico—the ever-  
 40 present violin with guitar accompaniment remains iconic of the Indo-Hispano-  
 41 rooted Matachines danza. In Central Mexico a gradual decline of violin players  
 42 has led to a dynamic percussive drum accompaniment, with or without violin or  
 43 accordion, and this is heard in most, but not all, Mexican versions.

44 The *Matachines Danza* refers to a pantomimed ritual dance-drama, a  
 45 morality play the Spanish superimposed on Indigenous rituals as a means of  
 46 evangelization during colonial times, as noted above. Matachines ought not be

1 confused with *Moros y Cristianos*, the tradition of mock dramatic conflict  
2 between Moors and Christians, although their performance contexts on feast  
3 days celebrating Catholic saints are the same. The widespread use of the term  
4 *danza* for ceremonial, religious dance, is relatively recent, an influence from  
5 Mexico, as it was not a term originally used in New Mexico or Colombia, where  
6 it was simply “Matachines.” Matachines survive not only among Puebloans and  
7 Indo-Hispanos of New Mexico in the southwestern US, but also in various  
8 Mexican Indigenous and Mestizo communities, especially north of Mexico City.  
9 An interesting variant south of Mexico City, in Oaxaca, resonates with  
10 Matachines in the Andes of Colombia and Peru and these carnivalesque versions  
11 have not been known outside of their local contexts until recently. In all  
12 geographical locations, the *danza* represents a complex hybridity, with ancient  
13 roots that precede the contested etymologies of the term “Matachines.” Although  
14 there are many variations from place to place, a drama typically takes place  
15 between two lines of *Matachines danzantes* (ceremonial Matachín dancers),  
16 after whom the *danza* is named.

17 Matachines are typically a masked performance complex from Brazil to  
18 what is now New Mexico, California, Texas, Arizona, and southern Colorado. It  
19 is easiest to note different types by examining the regalia, or ceremonial dress  
20 associated with each type. The oldest New Mexican Indo-Hispano version  
21 features male *danzantes* who wear dress shoes and mainstream trousers and dress  
22 shirts with capes and tall headdresses called *coronas* in New Mexico. Although  
23 in the past it was essential to wear black leather shoes, today it is common to see  
24 tennis shoes. The leader of each of two lines typically wears laced leggings called  
25 *polainas*. What is most important is for the *danzante* and or his close relatives to  
26 create an iconic Matachines attire, with noticeable personal touches that may  
27 represent symbols known only to the *danzante*. A mask is created with a  
28 handkerchief covering the mouth and nose and a headdress with fringe that hangs  
29 over the eyes. More so in the past, the mask resembled a desert Bedouin from  
30 Morocco, such that many early folklorists believed the *danza* to have originated  
31 in the Middle East. Although there is not enough time to go into detail, I have  
32 come to believe that this is true, but only because of Catholic representations of  
33 subdued Islamic warriors, *mudawajahiin* dating back to the Crusades of the  
34 eleventh, twelfth, and thirteenth centuries. These types of regalia were more  
35 common along the borderlands between the US and Mexico in the late twentieth  
36 century than they are now. They typically featured only men; a young man  
37 typically dressed as a young woman known as Malinche who is dressed in a  
38 white holy communion dress. In contemporary times a girl enacts this part, with  
39 a few exceptions, one being among the Yaqui of Arizona where a young boy  
40 dresses in a flowered skirt as Malinche. In New Mexico the *danzantes* typically  
41 carry a decorated trident in the right hand and a rattle or *guaje*, in the left hand,  
42 typically turned inward and sometimes covered with a handkerchief, as in the  
43 Pueblo of Jemez. Of some significance, in New Mexico and a few locations in  
44 Mexico, a boy plays the part of a bull with horns who is chased by clownish  
45 *vaqueros* (cowboys), resulting in mirth and laughter, especially among children,  
46 who also chase or are chased by the bull. The music and dance sequence

1 featuring the bull is evocative of the bullfight, but entertainments that featured  
2 actual bulls date to the ancient Minoans and the cult of Mithra. Bovines were  
3 brought to the Americas with colonization, and thus this character helps to locate  
4 the roots of matachines in Europe. Nonetheless, resistance movements have re-  
5 semanticized many features of the danza to conform to local belief systems and  
6 integrity.

7 It is unclear why the color red is so prominent in the second type of  
8 Matachines—often called “Chichimecas”—seen in New Mexico is associated  
9 with Mexican immigrants from Northcentral Mexico. This version features large  
10 communal groups (see Romero, 2003), often dressed in red with *carrizo*, or cane  
11 fringe that sounds when the danzante moves. It is common to see multiple  
12 Malinches enacted by young girls in these versions, but they dress in vivid  
13 colors. The groups sometimes carry a trident, called a *palma*, and instead of  
14 rattles might carry a bow and arrow that is used to make a percussive sound. The  
15 Mexican groups in New Mexico still tend to wear red, but this is gradually  
16 changing and troupes choose other colors for their regalia, that almost always  
17 includes the *carrizo* fringe.

## 20 Conclusions

21  
22 Matachines are significant because they have survived in New Mexico and  
23 the Americas since colonization in the sixteenth century, but their roots extend  
24 deep into European and Mexican Indigenous and African cultural histories.  
25 Their systematic use in processes of evangelization and domination ensured its  
26 survival and dissemination over time. Matachines continue in distinct cultural  
27 traditions that tend to borrow from other rituals and ceremonies throughout the  
28 Americas, and although Matachines troupes are performing in Mexican  
29 immigrant communities throughout the US, including large troupes in New York  
30 City, most observers are not aware of their longevity and do not understand their  
31 significance.

32 In the course of my research over many years, I eventually came to  
33 understand Matachines as multimodal depictions of the eternal struggle between  
34 the forces of “good” and “evil,” which many scholars had previously asserted.  
35 Some scholars suggested that the choreographies had martial implications, and  
36 in my work I have noted that various terms used to describe the troupes were  
37 originally associated with military forces. For example, the Spanish term  
38 *cuadrilla* for Matachines troupes in Colombia and elsewhere suggests a  
39 squadron, the term for a military unit that is also used for dance troupes. I knew  
40 that the ancient Europeans used drums and other musical instruments in war, but  
41 that did not explain the dancing and theatricals or narratives associated with  
42 Matachines enactments. Learning about the iconography on the Chigi Vase  
43 allowed me to make connections with ancient forms of warfare among the  
44 Greeks, and to piece the puzzle into a coherent narrative, but mine may well be  
45 only one more of the many narratives that surround Matachines in the Americas.  
46 There is much more that could be said and I am working on a monograph, but to

1 conclude for now, I'd like to quote from the Bernalillo Matachines (see Lew,  
2 2019):

3  
4 A lot of our traditions we've lost. The language, we have almost lost it. But this,  
5 we haven't. So I think it just shows the importance of it in the community to ensure  
6 its survival.

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