

When Interiors Remember: Adaptive Reuse Against the Forgetting of Modernity

Modernity, as Paul Connerton argues in How Modernity Forgets, is marked by systematic acts of erasure, cycles of demolition, material obsolescence, and the replacement of durable environments with disposable ones. Individuals' daily lives are shaped by forgetting in modern societies, which directly affects not only how civilizations evolve but also the development of built environments. All types of architectural entities, whether public or private, and regardless of scale, consistently renew and lose their historical context. Most severe cases can be observed in interior spaces due to their frequent alterations and reconfigurations. This paper aims to explore adaptive reuse in interior architecture as a counter-practice: a means of resisting modernity's tendency toward forgetting by sustaining material and spatial continuity across time. Space's ability to narrate helps to create environments where memory is not merely preserved but actively communicated and simultaneously exists. Building on this understanding, the paper reframes adaptive reuse as a form of cultural sustainability. To support this argument, the adaptive reuse project of the Museum Lab was utilized as a case study.

Keywords: Adaptive Reuse, Modernism, Narrative Spaces, Cultural Sustainability, Interior Architecture.

Introduction

Modernism has always been a contentious term and remains more a cultural field than a historical period¹. In this context, the innovations that emerged with modernism can also be considered cultural commodities. With modernism, extreme changes become noticeable at the urban scale since culture manifests significantly through architecture and buildings. Rapid urbanization, industrialization, technological advancements, and continuous replacement of the 'old' with the 'new' mark characteristics of modernity, particularly affecting the built environment while weaving the nets of new cultural perspectives.

Interior spaces are significant parts of the built environment and architecture. As Verschaffel² notes, the beginning and principle of architecture is the creation of an "interior". To dwell or to live and to be rooted, it may be sufficient to mark a place and create a center. For the interior spaces, this process of creation is a continuous, endless cycle as the production of space has a profound, reciprocal relationship with its inhabitants. In that sense, layers embedded in interiors carry traces of various social, cultural, and spatial transformations. Societies project their collective memory and identity onto spaces that anchor the transformations in culture. Understanding and deciphering these spatial layers is engaging with narrative materiality, where physical aspects hold memory and resist cultural amnesia generated by modernity. As forgetting progressively dominates the spatial environments, adaptive reuse emerges

¹ Dinerstein (2008)

² Verschaffel (2017)

1 as a vital strategy to protect the integrity and identity of spaces while supporting
2 cultural sustainability. Preservation and reinvention replace erasure and demolition,
3 transforming interiors into a dynamic archive.

4 The study consists of five consecutive sections. The first section focuses on
5 how spatial forgetting is generated in architectural environments after modernity.
6 Theories of pioneering researchers on modernity and its reflections are briefly
7 mentioned. Paul Connerton's suggestions on the relationship between forgetting and
8 urban scale are introduced. The second section explores how interiors become
9 carriers of memory. The relationship between culture, narrative, and space is further
10 explored in detail. Throughout the section, the hypothesis on narratives being
11 composed from bodily interaction in the interior space is predominantly discussed
12 and explored, and it is argued that material aspects of spaces majorly contribute to
13 this creation. The third section analyzes the literature on adaptive reuse shortly,
14 following the exploration of how adaptive reuse contributes to the protection of the
15 unique fabric of buildings and supports cultural continuity. This section also
16 includes a detailed portrayal of Museum Lab, the case study of the research. Section
17 four is a discussion where Connerton's theories are referenced for creating
18 evaluation criteria to conceptualize and determine the effectiveness of adaptive
19 reuse on the loss of spatial elements. Section five concludes and ends the study.

20 21 22 **Aim & Methodology** 23

24 This study aims to explore the relationship between interior space and
25 forgetting from the perspective of cultural continuity. The research question of the
26 study is 'Can adaptive reuse help to resist forgetting by preserving narrative
27 materiality and sustain cultural continuity in interior spaces?' It is known and widely
28 argued among different fields and studies that modernity augments forgetting by
29 introducing new ways of understanding, doing, and building. Historically, all new
30 features of modernism were adopted and incarnated until a certain turning point.
31 The accumulation of erasure and a feeling of rootlessness lead the way to searching
32 for a new solution. For that matter, adaptive reuse emerged as the answer by creating
33 a middle ground between old buildings and the new requirements of modern living.

34 Throughout the study, adaptive reuse will be introduced as the main strategy to
35 prevent loss and forgetting generated by modernism. For the purpose of this study,
36 narrative materiality is considered as the material aspects of a spatial environment
37 that communicates with the individuals and connects them to the space. The degree
38 of loss and forgetting will be evaluated based on material aspects, which also
39 produce a narrative.

40 One key factor considered in the research is the role of culture. The built
41 environment is closely linked to the culture of the society where it's placed and lived.
42 Loss of narrative and material traces will directly enhance the loss of cultural
43 accumulation. Therefore, this study argues that protecting narrative materiality by
44 adaptive reuse will also protect, preserve, and eventually sustain the cultural elements.
45 This essentially supports the cultural sustainability of the built environment.

1 Qualitative research has been acquired as the methodology of this study.
2 Qualitative research is considered suitable to further investigate the relationship
3 between adaptive reuse and cultural sustainability. For analyzing the data gathered
4 from the literature review, the adaptive reuse project of Museum Lab was selected
5 as the case study. The case building was chosen primarily because of its adaptive
6 reuse strategy. This specifically focuses on eliminating all interventions to regain the
7 old and original qualities that the spaces were offering.

8 For the evaluation criteria, Paul Connerton's book *How Modernity Forgets* was
9 used as the main source. In the chapter of *Topographies of Forgetting*, Connerton
10 classifies three aspects that create forgetting and cultural amnesia on the urban scale.
11 These are considered a starting point. Key factors of each aspect are detected, listed,
12 and marked as representations of loss on the spatial level. All three aspects and
13 related factors are compared with Museum Lab's adaptations. Lastly, based on the
14 adaptive reuse project, Museum Lab's capacity for the achievement of cultural
15 sustainability is rated and commented on.

16 17 18 **Literature Review**

19
20 Adaptive reuse constructs a common ground for all components of the built
21 environment, from housing to public spaces or heritage with strong collective
22 meanings. Even though, for the last decade, adaptive reuse has aided buildings at
23 any scale, as Kahvecioglu & Arslan Selcuk³ suggest, adaptive reuse (AR),
24 considered as a strategy, is frequently used in the revitalization of heritage buildings.
25 Accordingly, previous studies in this subject have mainly focused on the
26 preservation and transformation of heritage buildings. However, with the help of
27 changing the direction of selecting the building, the field shifted its focus and scope,
28 resulting in a diversity of subjects. Recently, adaptive reuse is commonly associated
29 with conservation, preservation, regeneration, and ultimately continuity of all types
30 of architectural entities.

31 Any research focusing on the protection and transfer of cultural meaning should
32 consider narrative as a key element. Narrative establishes a meaning to space
33 relative to its context and function⁴. Consequently, narrative in architecture suggests
34 that materials, spatial configurations, and bodily engagement contribute to the
35 construction and transmission of meaning, particularly through interior architecture.
36 In this context, interior environments function beyond their physical and material
37 existence by operating as experiential settings where cultural components and traces
38 can remain visible and perceivable.

39 Despite the growing body of research on adaptive reuse and cultural continuity,
40 the intersection of cultural amnesia, narrative materiality, and interior architecture
41 remains relatively underexplored. Predominantly, existing studies focus on urban
42 scale, preservation strategies, or environmental effects of adaptive reuse. Studies
43 exploring how interior architecture resists forgetting by securing material and spatial
44 continuity with adaptive reuse are fewer. Therefore, this study offers a framework

³Kahvecioglu & Arslan Selcuk (2023)

⁴Qadir (2011)

1 to examine and explore interior spaces' contribution to cultural sustainability
2 through continuity of spatial experience and meaning with adaptive reuse at its core.

5 **Modernity and the Spatial Condition of Forgetting**

7 The volatile nature of modernity is strikingly summarized by Karl Marx⁵'s
8 infamous phrase, 'All that is solid melts into air.' In this scope, modernity refers to a
9 historical period beginning in the late 18th and early 19th centuries, marked by
10 industrialization, technological advancement, and sweeping social, economic, and
11 cultural changes. Modernity has always known to disrupt established systems,
12 challenging traditional understandings, norms, and boundaries. These changes affect
13 not just social structures but material conditions, fundamentally altering the idea of
14 permanence. Modernity is characterized by continuous change, where construction
15 and deconstruction coexist. Consequently, traces of the past are gradually erased, and
16 the continuity between past and present is increasingly fractured.

17 Marshall Berman⁶ describes modernity as a paradoxical unity: it brings people
18 together across geography, class, and ideology, yet immerses all in *perpetual*
19 *disintegration and renewal, struggle and ambiguity. To be modern is to exist in a*
20 *world where, as Marx said, 'all that is solid melts into air.'* Modern environments
21 transcend boundaries, creating shared yet unstable ground marked by constant
22 change. Thus, modernity is a unity of disunity, placing individuals in cycles of
23 transformation and contradiction. This condition leads to forgetting, as stable
24 systems weaken and the bond between memory and space fragments causing
25 ongoing displacement and understanding of meaning.

26 The condition for instability is further intensified by the vagueness that
27 underlies modernity. Modernity is not the transformation of all values; it is the
28 destruction of all former values without surpassing them, it is the ambiguity of all
29 values under the sign of a generalized combinator⁷. Based on this framework,
30 meaning is no longer anchored in stable structures. Now it becomes fluid and
31 interchangeable. Ambiguity intensifies the progressive condition of forgetting, since
32 the erosion of consistent value systems disrupts continuity at both cultural and
33 spatial levels. This ultimately creates an environment in which memory can no
34 longer be sustained on a concrete ground.

35 The process of instability and ambiguity associated with modernity extends
36 beyond social and cultural conditions to the material aspects of the built
37 environment. Otto Paans⁸ argues that the built environment is not merely a neutral
38 background. It especially reflects social values, simultaneously constructing
39 behavioral and subjective experience. In this perspective, the function of the space
40 becomes a formative medium where individuals perceive, translate, and engage
41 with their surroundings. As an outcome, the transformations created by modernity
42 are physically embedded in architectural environments, both on the interior and

⁵Marx & Engels (2002)

⁶Berman (1988)

⁷Baudrillard (1987)

⁸Paans (2009)

1 exterior levels. The everlasting alterations, replacement, and decomposition of the
 2 built environment break the experiential and spatial continuity through which
 3 memory is formed and sustained. As environments are transformed or separated
 4 from their original states, the embodied and perceptual frameworks that support
 5 remembrance weaken. This leads to fragmentation of the relationship between the
 6 past and present. Then, forgetting evolves not only as a cultural or psychological
 7 condition, but also as a spatially produced phenomenon embedded within the
 8 ongoing transformation of space.

9 Memory has a profound connection to the space. Whether public or private,
 10 spatial environments are continuously experienced and reproduced through
 11 everyday practices. Therefore, any transformation in the built environment directly
 12 affects human perception and, more broadly, memory. There, as Paul Connerton⁹
 13 suggests, a ‘topography of remembering’ is established. Connerton argues that
 14 spatial production is closely linked to localization of cultural memory, and that the
 15 conditions of modernity actively contribute to processes of forgetting. He
 16 conceptualizes this phenomenon as ‘cultural amnesia’ and relates it to three
 17 interrelated features: Scale of Human Settlement, Production of Speed, and
 18 Repeated Intentional Destruction of the Built Environment. (Table 1.)

19
 20 **Table 1.** *Topographies of Forgetting*

TOPOGRAPHIES OF FORGETTING		
CATEGORY	SPATIAL CONDITION	
1	SCALE OF HUMAN SETTLEMENT	Loss of human scale
		Loss of spatial familiarity
		Disappearance of perceptible boundaries
		Spatial formlessness
		Rupture between people and places
2	PRODUCTION OF SPEED	Mechanized perception
		Dominance of circulation over occupation
		Space of flows replacing space of places
		Loss of territorial reference points
		Loss of stability
		Aesthetics of disappearance
3	REPEATED INTENTIONAL DESTRUCTION OF THE BUILT ENVIRONMENT	Erosion of pedestrian experience
		Rootlessness
		Destruction of creativity
		Breakdown of urban building blocks
		Change from architecture of volumes to architecture of surfaces
		Homogeneous and placeless environments
Reduced lifespan of objects and materials		

21
 22 Source: *Developed by the author based on Connerton (2009).*
 23

24 The built environment should not be considered separate from human social
 25 and cultural history; consequently, memory develops in an organic relationship with
 26 space. These domains exist in a dynamic, reciprocal interaction, wherein spatial
 27 environments both shape and are shaped by cultural practices and collective
 28 experiences. However, the transformations associated with modernity have
 29 profoundly altered the conditions governing this relationship. As instability,
 30 ambiguity, and continuous change intensify, the spatial frameworks that once

⁹Connerton (2009)

1 sustained memory become increasingly disrupted. As a result, the connection
2 between memory and space becomes more fragile, and the built environment's
3 capacity to maintain continuity is significantly diminished. Forgetting thus emerges
4 not only as a temporal or cultural condition but as one actively produced through
5 spatial transformation. This raises a critical question: whether, and how, the built
6 environment can continue to retain, negotiate, or reconstruct its role as a carrier of
7 memory under modern conditions.

10 **Interiors as a Carrier of Memory**

11
12 Buildings interact with people predominantly in two ways: by their exteriors
13 and interior environments. Both have different levels of effectiveness for the user or
14 spectator. It is possible to say that interiors have a more intimate relationship than
15 the outer shells because interiors operate at the scale of human experience. They are
16 seen as the most immediate and continuously inhabited dimensions of the designed
17 environment. Compared with urban and architectural frameworks, interiors are
18 scenes of direct encounter and engagement in which perception and occupation
19 occur simultaneously. This feature recontextualizes interiors from mere physical
20 settings into a channel through which individuals experience, interpret, and relate to
21 their surroundings. As Shashi Caan ¹⁰suggests, the interior is the best medium for
22 addressing the interaction between human beings and design. Caan's argument
23 emphasizes interiors' pioneering role in mediating human experience and spatial
24 environments. The built exterior/interior environment is a key player in establishing
25 meaning in people's lives. It contributes to people's emotions, physical comfort,
26 general well-being, and sense of belonging¹¹. Therefore, focusing on the interior
27 facilitates a more precise examination of spatial experience, as it is a critical domain
28 for understanding how meaning is formed.

29 Architecture is an experiential territory. As Juhani Pallasmaa¹² emphasizes,
30 experiencing architecture is multi-sensory; qualities of space, matter, and scale are
31 measured together by the eye, ear, nose, skin, tongue, skeleton, and muscle.
32 Therefore, reducing spatial experience to solely visual perception or to the
33 interpretation of formal qualities would not be inclusive enough to understand the
34 relationship between humans and spatial realms. The immersive experience that
35 architecture offers is amplified tenfold in interiors. Inhabitants do not merely
36 observe space from a distance when engaging with an interior space. Rather, they
37 inhabit it through continuous bodily interaction, which places the human body as a
38 primary mediator for spatial experience. These experiences morph from a detached
39 cognitive process into a lived condition framed by the integration of physical
40 presence and environmental stimuli.

41 Sensory engagement generates emotional and cognitive responses, as well as
42 perceptual awareness. An interior experience that emphasizes the body and

¹⁰Caan (2011)

¹¹Perolini (2011)

¹²Pallasmaa (2007)

1 environmental stimuli represents an immersive experience, affecting emotion¹³. By
2 actively engaging with the body, interior environments hold the ability to evoke
3 feelings of comfort, familiarity, or discomfort. This influences how individuals
4 relate to space on a psychological level and should not be considered as incidental.
5 They rather represent an integral process for the formation of spatial meaning since
6 experience is continuously shaped through the interaction of one's surroundings.
7 Space becomes a tool of interpretation, both constructed on collective and personal
8 levels, which is not in an isolated or temporary state. In time, they accumulate
9 emotional, personal, and collective meanings. Recurring exposure to materials,
10 textures, and spatial configurations creates consistent connections that extend
11 beyond immediate perception. Eventually, interiors reinvent themselves from a
12 merely functional state into a personal and cultural accommodation. Here, traces of
13 occupation and habitation are rooted within the space itself. Consequently, interior
14 spaces are conveyors of memory and preserve the connection between the past and
15 the present. This creates a prolific ground for positioning interiors within the
16 narrative materiality: a place where materials and spatial elements preserve,
17 communicate, and reconstruct cultural meaning over time.

18 Narrative can be considered a method of storytelling. But presenting it only as
19 this would present a limited definition. Rather, it is beneficial to perceive narrative
20 as a meaning mechanism organized and communicated over time. Narratives are
21 intrinsically connected with human beings, as Paul Cobley¹⁴ states: Wherever there
22 are humans there appear to be narratives. Individuals have the opportunity to
23 conceptualize their surroundings through narratives. This enables to transform lived
24 experiences into organized forms of meaning. By doing so, narrative holds a
25 structuring capacity, operating both in temporal and spatial dimensions where
26 meaning emerges through the interaction between time, space, and human activity.
27 Therefore, it becomes a locus of cultural construction that stems from shared values,
28 identities, and collective memories.

29 The built environment, particularly in terms of spatial organization, both
30 represents and constructs narrative. Architecture carries content through the
31 arrangement of spaces, materials, social relationships, and the cultural purposes with
32 which it is invested. It is underpinned by agencies and the systems of thought that
33 are involved in its production¹⁵. The task of carrying content is undertaken by the
34 narrative itself, eminently observable at the interior scale. Since interior
35 environments interact with their inhabitants through movement and senses, every
36 interaction contributes to the creation of new narratives by allowing them to unfold
37 a sequence of occupation and use. Key features such as spatial organization, material
38 selection, and paths of circulation collectively advance the process of meaning
39 formation. By doing so, interior environments evolve into sites of narrative creation,
40 also heavily fueled by cultural traces. In this sense, culture and narrative shared a
41 two-way interaction, nurturing one another. Therefore, architectural environments,
42 and especially interior spaces, became the focal point of this interaction.

¹³Lee (2022)

¹⁴Cobley (2014)

¹⁵Psarra (2009)

1 Interiors are created by physical elements. Meaning is constructed as a shared
 2 system of signification¹⁶. The material dimension of interiors is the system of
 3 specified signification. For architectural productions at any scale, tangible spatial
 4 elements are transmitters of meaning by projecting traces of time, use, and
 5 transformation. These enable observation of the narrative capacity of space. The
 6 condition can be referred to as narrative materiality and further understood as the
 7 capacity of spatial constructs to preserve continuity over time. What operates at
 8 narrative devices in interior spaces are materials and spatial qualities. Through the
 9 process of habitation, usage, and alteration, these features accumulate layers of
 10 information that extend beyond their immediate timeline. Their narrative materiality
 11 constitutes the ground for the coexistence of past and present, allowing continuity.

12 Continuity is essential for memory. If modernity disrupts continuity and creates
 13 cultural amnesia through systematic erasure of built environments, as Connerton¹⁷
 14 suggests, the significance of narrative materiality dramatically enhances. Because it
 15 has the ability to create a counter condition by offering preservation. Interiors that
 16 retain traces of previous use and spatial organization enable continuity to remain
 17 legible and accessible. Within this scope, narrative materiality is an instrument of
 18 resistance, allowing memory to be conserved and reinterpreted through ongoing
 19 interaction.

20

21

22 **Adaptive Reuse as Cultural Sustainability Practice**

23

24 Instability and dissolution of the established structures are the main
 25 characteristic elements of modernity, underlined as ‘all that solid melts into air.’
 26 However, this condition is not necessarily definite or infinite. Modernity may
 27 contribute to the process of forgetting through disruption and replacement; however,
 28 built environments continue to exist. In time, modernity and its conditions start to
 29 be increasingly questioned, allowing the emergence of new understandings and
 30 concepts of living, creating, and building. As Daniel Abramson¹⁸ argues ‘What
 31 architects and others concerned with the built environment also discovered was that
 32 all that was solid did not melt into air. Preservationism ascended. Postmodernism
 33 revalued older symbols. Adaptive reuse became chic. Sustainability negated
 34 expendability. There were lingering attachments that would have to be addressed.’
 35 This change impacted on the relationship between memory, continuity, the built
 36 environment, and narrative materiality.

37 There are numerous interpretations of adaptive reuse in a contemporary sense.
 38 Initially, the term adaptive reuse was mostly associated with literature advocating
 39 an approach to planning and architecture that was conservation-oriented, in a
 40 decisive break with ideas of ‘clean sweep’ planning, common (although never
 41 ubiquitous) in the 1950s and 1960s¹⁹. However, the scope of adaptive reuse expands
 42 over time, resulting in multidimensional discourse. One example of this would be

¹⁶Terzoglou (2018)

¹⁷Connerton (2009)

¹⁸Abramson (2015)

¹⁹Lanz & Pendlebury (2022)

1 the selection of buildings. Earlier approaches commonly regard heritage buildings
2 as primary subjects for the practice. In contrast, recent perspectives approach any
3 building as a potential source, allowing for a more diverse understanding of
4 conservation.

5 Throughout history, places, buildings, and settings have been reused and
6 adapted; they could survive as cultures and civilizations change. Existing buildings
7 provide a direct link with the past; it is a connection with the historical and cultural
8 foundations of the society. They narrate the story of how a particular culture
9 evolved. A simple building may depict a certain moment in time; it may relate to the
10 particular sensibility of a specific era²⁰. As a building conservation and protection
11 strategy, adaptive reuse helps ensure continuity in physical, cultural, and
12 experiential aspects of the buildings. This positions existing structures as active
13 producers and transformers of cultural meaning.

14 The built environment's capability of encapsulating meaning is closely linked
15 to the concept of narrative. Starting from the early design process, narratives are
16 embedded in the fabric of buildings. In constructing a narrative of a building, we
17 first must choose what we want to communicate²¹. This intended selection at the
18 creation stage of the buildings, combined with the inhabitants' narrative
19 accumulated through active engagement. As Onamade²² suggests, architecture acts
20 as a living storybook. In this way, it preserves intangible cultural elements such as
21 rituals, craftsmanship, and community values through physical spaces.

22 It is possible to find many successful projects that embrace adaptive reuse as
23 the key development concept. One of them is the Museum Lab in Pittsburgh, an
24 adaptive reuse project of Koning and Eizenberg Architecture. The existing building,
25 known as Carnegie Free Library (see Figure 1), was commissioned in 1886 for the
26 public by philanthropist and industrialist Andrew Carnegie. It was completed by
27 John L. Smithmeyer and Paul J. Pelz in the late 1890s and registered as a historic
28 building in 1974. The building continued to serve as a public library until the clock
29 tower was struck by lightning in 2006, causing a chunk of granite weighing three
30 tons to fall through the roof. The damage forced the library to relocate²³.

²⁰Stone (2019)

²¹Kersting (2006)

²²Onamade (2025)

²³Gibson (2020)

1 **Figure 1.** *Historic View of the Carnegie Library of Pittsburgh*



2
3 Source: *Carnegie Library of Pittsburgh*

4
5 Van Slyck²⁴ describes the original building's features as follows: As built, the
6 building was an asymmetrical mass dominated by a clock tower and cloaked in a
7 medieval vocabulary. The entrance opened directly onto the lobby, where a marble
8 staircase was located and dominated the area (see Figure 2). To the south of the
9 lobby, a trustees' room is located while on the east side lies the delivery room, which
10 represents the organizational core of the library (see Figure 3). The main reading
11 room was on the south side of the delivery room. Ending with an octagonal bay, this
12 area was on the same axis as the delivery room and the bibliographic room.

13
14 **Figure 2.** *Carnegie Library Entrance*



15
16 Source: *Van Slyck (1991)*

²⁴Van Slyck (1991)

1 **Figure 3.** *Carnegie Library Delivery Room*



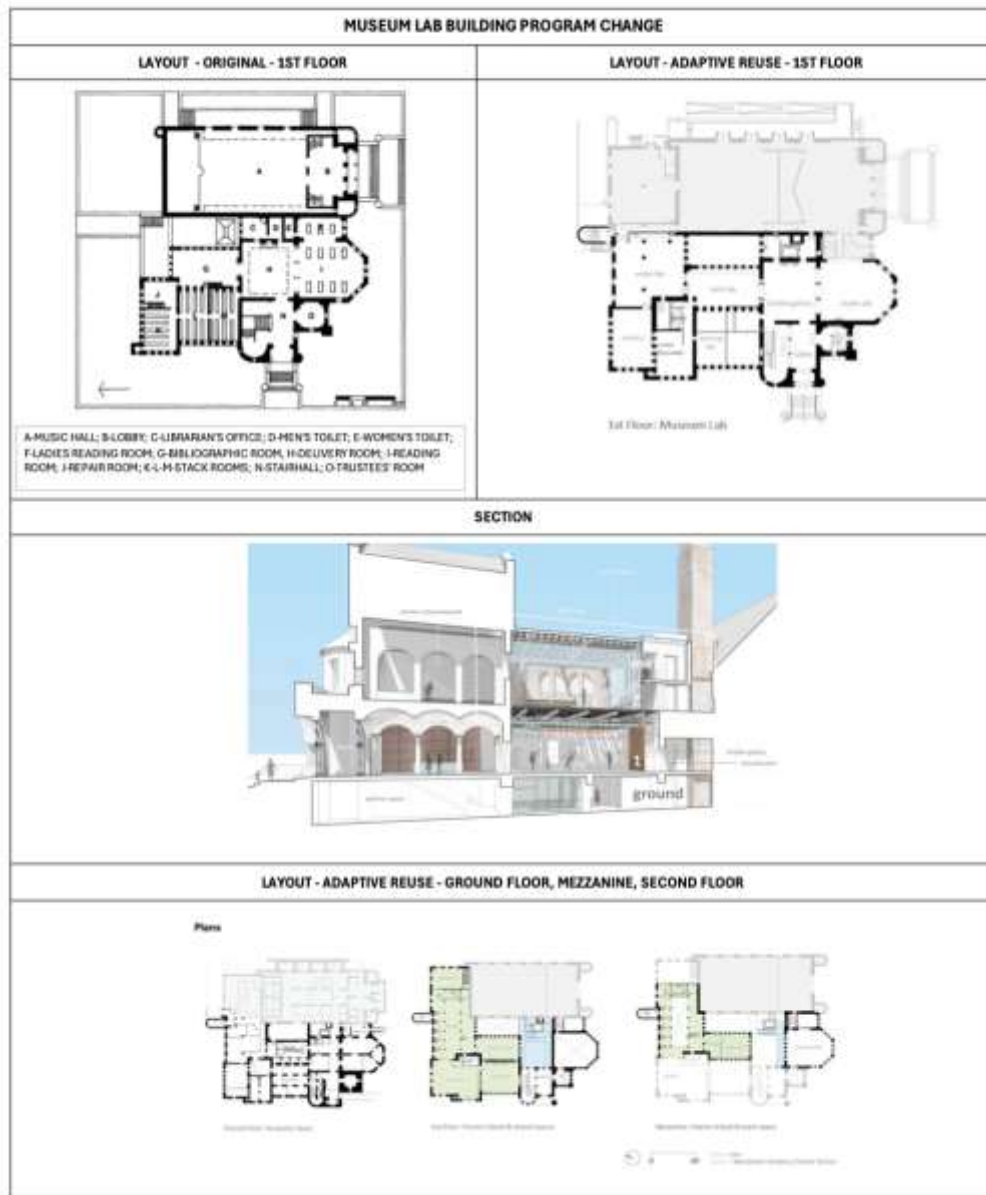
2
3 Source: *Van Slyck (1991)*
4

5 Prior to the adaptive reuse intervention, the building had been abandoned. The
6 new function incorporated a new spatial program as well. After the completion of
7 the project, the building is now used by children 10 years and older to experiment
8 with art and technology, a charter middle school, and an incubator space for non-
9 profits in the education sector. Table 2 highlights the changes in the spatial program
10 and layout of the building.

11
12

ONLY FOR PREVIEW

1 **Table 2.** *MuseumLab Building Program Change (Before & After Adaptive Reuse)*



2
3 Source: Original Layout, Van Slyck (1991). Section & Adaptive Reuse Layouts, Koning&Eizenberg
4

5 During the 1970s, the interior was ‘improved’, i.e., rendered a white-box setting
6 with drywall hiding characteristic architecture²⁵. While Koning&Eizenberg
7 ²⁶describes the result of the interior interventions as ‘a beautiful ruin’ that evokes
8 local history, and highlights the act of discovery, the process of adaptive reuse
9 achieves this outcome by stripping back the interior alterations. Julie Eizenberg, the
10 Founding Principal of Koning Eizenberg Architecture, describes their work in
11 interiors as ‘*To make a long story short, we removed all of the alterations we could*

²⁵Cohen (2020)

²⁶Koning&Eizenberg

1 — *there was nothing about them that helped honor the historic legacy or convey*
2 *program goals to encourage curiosity and experimentation.*²⁷

3
4 **Figure 4.** *Carnegie Library Interior as Found by Koning Eizenberg*



5
6 Source: *Koning&Eizenberg*

7
8 After the elimination of the drywall, the interior space recovered its identity,
9 which appeared significantly closer to the building's original characteristics. (see
10 Figure 4, Figure 5 and Figure 6).

11
12 **Figure 5.** *Carnegie Library Historic Interior*



13
14 Source: *Koning&Eizenberg*

15
16

²⁷Baldwin (2020)

1 **Figure 6.** *MuseumLab Interior After Adaptive Reuse*



2
3 Source: *Koning&Eizenberg*

4
5 The use and access of natural light in the interior space are enhanced by opening
6 the boarded-up windows. This allows natural light to reach the program spaces. A
7 gathering space is created on the second floor, illuminated by skylight, hence
8 creating a light well. To maximize the usable space area, a cantilever mezzanine
9 floor is designed (see Figure 7). This addition is made from a white mesh structure,
10 preserving the continuity of the original structure while simultaneously creating a
11 'space within a space'. This could be considered as a gesture that intentionally
12 demarcates the contemporary intervention from the historic fabric. Daylight was an
13 essential design element to emphasize the revelations discovered after the
14 elimination of the previous alterations.

15
16 **Figure 7.** *MuseumLab Mezzanine Floor Addition & Lightwell*



17
18 Source: *Koning&Eizenberg*

1 The old and new coexist in the adaptive reuse. One of the remarkable examples
2 of this is the ceiling installation. Created by FreelandBuck, the installation depicts
3 the old glass ceiling that previously enclosed the space before the renovation in the
4 1970s. The installation is made from printed and cut textile suspended over an
5 aluminum frame (see Figure 8)

6
7 **Figure 8. Ceiling Installation by FreelandBuck**



8
9 Source: Collage prepared by the author using photographs retrieved from ArchDaily.

10
11 The juxtaposition of old and new is also visible in the children’s workshop (see
12 Figure 9). This space is mostly defined by white walls, machinery, and benches. On
13 the other hand, this area is adjacent to a very detailed, original part of the building
14 with arches, exposed columns, and ornaments with the visible trace of the patina.

15
16 **Figure 9. Children’s Workshop Interior**



17
18 Source: Koning&Eizenberg
19

1 **Figure 10.** *Interior Views of MuseumLab After Adaptive Reuse*



2
3 Source: Collage prepared by the author using photographs retrieved from Dezeen and Interior
4 Design.

5
6 Overall, interior spaces represent a unique frame encapsulating different
7 timelines the building has existed and lived through (see Figure 10).

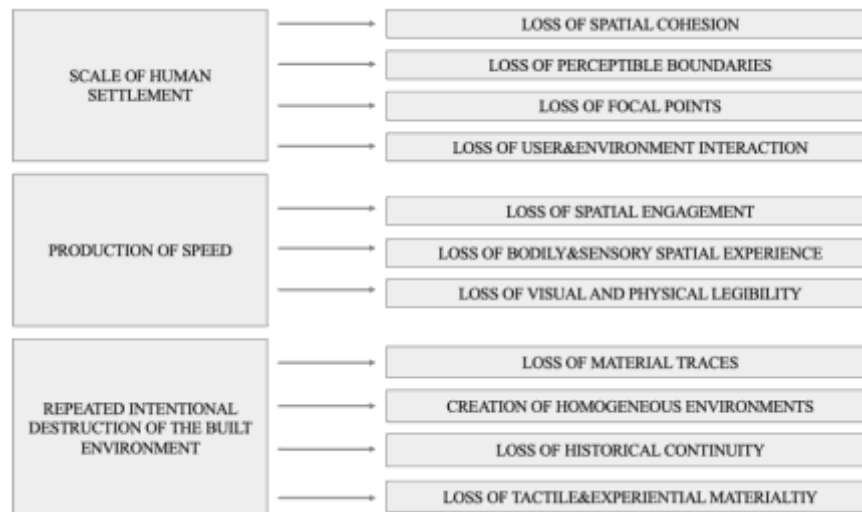
8
9
10 **Discussion**

11
12 In the chapter *Topographies of Forgetting*, Paul Connerton²⁸ classifies three
13 systems that produce forgetting: the Scale of Human Settlement, the Production of
14 Speed, and the Repeated Intentional Destruction of the Built Environment. Key
15 features of the systems are summarized in Table 1. However, this discussion on
16 cultural amnesia mainly focuses on the urban scale. Yet, there are certain points that
17 make them adaptable to the building environments and interior spaces. The
18 following schema (see Figure 11) indicates the possible adaptation of Connerton's
19 framework to interior spaces. This is a reference point; it represents a checklist of
20 the aspects generating conditions of forgetting on the spatial perspective.

21
22

²⁸Connerton (2009)

1 **Figure 11.** *Features of Topographies of Forgetting Adaptable for building*
 2 *Environments and Interior Spaces*



3
 4 Source: *Developed by the author based on Connerton (2009).*

5
 6 It is possible to indicate that the framework is associated with negative
 7 outcomes since it observes loss of numerous qualities on different scales.
 8 Nonetheless, adaptive reuse, when carefully and successfully conceptualized,
 9 designed, and constructed, holds the capacity of altering losses to a certain degree.
 10 Building upon this understanding, Connerton's three key features are used as a
 11 reference for creating an evaluation system to determine the Museum Lab's
 12 effectiveness in the creation of spatial forgetting. For each aspect, a separate table
 13 is created to assess adaptive reuse's capacity to defy losses emphasized by
 14 *Topographies of Forgetting*.

15 16 *Scale of Human Settlement*

17
 18 The starting point for the Scale of Human Settlement is the medieval society.
 19 Connerton²⁹ suggests that pre-modern cities possess strong and easily definable
 20 boundaries that help the citizens develop a sense of familiarity with their urban
 21 environments. Every city has a central focal point, and the layout naturally orients
 22 to that building. Perimeters are clearly defined. However, modernism altered the
 23 city into a mobile, always transforming and developing entity. In other words, the
 24 city has become an endless territory. In interior spaces, this reflects as loss of spatial
 25 cohesion, loss of perceptible boundaries, loss of focal points, and loss of user &
 26 environment interaction. After the adaptive reuse, Museum Lab successfully
 27 restored some of its original spatial identity (Table 3).

28
 29

 29²⁹Connerton (2009)

1 **Table 3.** *Scale of Human Settlement Spatial Condition & MuseumLab Adaptive*
 2 *Reuse Response*

SCALE OF HUMAN SETTLEMENT	
SPATIAL CONDITION	ADAPTIVE REUSE RESPONSE IN MUSEUM LAB
Loss of Spatial Cohesion	Preservation of original spatial organization and continuity between spaces
Loss of Perceptible Boundaries	Retention of original walls, openings, and spatial thresholds
Loss of Focal Points	Regaining original architectural features
Loss of User & Environment Interaction	Creation of interactive educational and communal spaces

3
 4 Source: *Developed by the author based on Connerton (2009).*

5
 6 *Production of Speed*

7
 8 When elaborating on the Production of Speed, Connerton³⁰ specifically focuses
 9 on the new ways of transportation that emerged with modernism, especially
 10 automobiles. Rapidly elevated usage of vehicles caused a change in the perception
 11 and temporality, since human beings started to experience the environment from the
 12 interior of the vehicle at a fast pace compared to walking. In spatial terms, change
 13 in the perception and temporality could be interlinked with loss of spatial
 14 engagement, loss of visual and physical legibility, and loss of bodily and sensory
 15 spatial experience. As Table 4 suggests, Museum Lab offers different strategies
 16 through adaptive reuse.

17
 18 **Table 4.** *Production of Speed Spatial Condition & MuseumLab Adaptive Reuse*
 19 *Response*

PRODUCTION OF SPEED	
SPATIAL CONDITION	ADAPTIVE REUSE RESPONSE IN MUSEUM LAB
Loss of Spatial Engagement	Preservation of original spatial organization and continuity between spaces
Loss of bodily & Sensory Spatial Experience	Retention of original walls, openings, and spatial thresholds
Loss of Visual and Physical Legibility	Regaining original architectural features

20
 21 Source: *Developed by the author based on Connerton (2009).*

22
 23 *Repeated Intentional Destruction of the Built Environment*

24
 25 Of all three systems, Repeated Intentional Destruction of the Built Environment
 26 has the most visible connection with adaptive reuse. As Connerton³¹ argues, modern
 27 space is wiped clean. For built environments, demolition of old structures and
 28 replacing them with new ones represents the understanding of clean environments.
 29 Both buildings and objects have immensely shortened lifespans; being absent is
 30 normalized. However, another significant feature of the 'wiped clean' environment
 31 is the elimination of ornaments, decorative elements, or any material representative
 32 of the previous periods or owners of the spatial environments. As an outcome, loss

³⁰Connerton (2009)

³¹Connerton (2009)

1 of materials, creation of similar and homogeneous environments, loss of historical
 2 continuity, and loss of tactile and experiential materiality could be observed in
 3 spaces (Table 5).
 4

5 **Table 5.** *Repeated Intentional Destruction of the Built Environment Spatial*
 6 *Condition & MuseumLab Adaptive Reuse Response*

REPEATED INTENTIONAL DESTRUCTION OF THE BUILT ENVIRONMENT	
SPATIAL CONDITION	ADAPTIVE REUSE RESPONSE IN MUSEUM LAB
Loss of Material Traces	Preservation and exposure of original materials and aged surfaces
Creation of Homogeneous Environments	Retention of unique architectural identity and layered interventions
Loss of Historical Continuity	Integration of new functions without erasing previous spatial narratives
Loss of Tactile & Experiential Materiality	Visibility of textures, ornaments, patina, and structural traces

7
 8 Source: *Developed by the author based on Connerton (2009).*
 9

10 Topographies of Forgetting initially described an essential degradation of the
 11 built environment on varying levels. On the contrary, adaptive reuse proposes a
 12 viable solution to restore what has been neglected. Museum Lab, as a case,
 13 represents an example of how a topography of forgetting could turn into a place of
 14 remembering (Table 6).

15 Based on the assessment, Museum Lab could be considered a successful and
 16 strong example for reversing the destructive effects of modernism. Out of eleven
 17 spatial aspects, only three were considered as ‘Partially Achieved.’ These aspects
 18 are Preservation of Spatial Cohesion, Protection of Material Traces, and Historical
 19 Continuity. Overall, these aspects are achieved, but in detail, not all materials are
 20 discovered and protected. Material conservation techniques, such as scraping the
 21 white boxes to reveal the original features, were applied selectively. For the new
 22 function to work smoothly new spaces were created and added, also the layout of
 23 the old library building was altered. These compensations are considered partial
 24 achievements for the protection of the building after the adaptive reuse intervention.
 25

26 **Table 6.** *Evaluation of Adaptive Reuse Against Spatial Forgetting*

EVALUATION OF ADAPTIVE REUSE AGAINST SPATIAL FORGETTING			
SPATIAL ASPECT	DEGREE OF ACHIEVEMENT		
	ACHIEVED	PARTIALLY ACHIEVED	NOT ACHIEVED
Preservation of Spatial Cohesion			
Preservation of Perceptible Boundaries			
Preservation of Focal Points			
User & Environment Interaction			
Spatial Engagement			
Bodily & Sensory Spatial Experience			
Visual and Physical Legibility			
Protection of Material Traces			
Prevention of Homogeneous Environments			
Historical Continuity			
Tactile & Experiential Materiality			

27
 28 Source: *Developed by the author*
 29

30 Resurfacing the old building elements, materials, and decorations especially
 31 enhances the momentum of remembering in space. Not solely preserving and
 32 protecting but also enabling the observation and allowing experience of this

1 originality helps to maintain the building's narrative qualities, especially on the
2 material level. This process supports narrative materiality to become visible as a
3 dynamic component in the creation of spatial experience. As spatial fragments
4 finish, textures and decorative ornaments operate as narrative devices that sustain
5 continuity. Thus, adaptive reuse secures the experiential and cultural values
6 embedded within the fabric of the building.

7 In this context, cultural meaning survives and thrives. This situation does not
8 depend only on the preservation of architectural form or outer shell of the building,
9 but also on the revival and transmission of spatial narratives by perpetual occupation
10 and usage. After the adaptive reuse, Museum Lab allowed the unique identity of the
11 building to remain visible and accessible. Therefore, adaptive reuse becomes the
12 pioneering strategy for resisting the spatial loss and cultural amnesia interlinked
13 with modernity while sustaining narrative continuity at the same time, as interior
14 spaces at the center.

15 16 17 **Conclusion**

18
19 This study aimed to explore interior architecture's capacity to resist the
20 pervasive conditions of spatial forgetting and cultural amnesia introduced by
21 modernity. To accomplish this task, Paul Conenrton's urban scaled theories for
22 forgetting are adapted to interior spaces. This research demonstrates that due to its
23 sensory, human-centered nature, interiors serve as preservers of memory. It is
24 possible to indicate the research question answered affirmatively. As illustrated
25 through the Museum Lab project, interior spaces function as experiential settings
26 where historical layers are active narrative devices. Interventions in the interior
27 space intentionally expose the historic fabric and patina. Hence, the physical
28 qualities begin to communicate with the individuals, transforming a potentially
29 'wiped clean' environment into a living topography of 'remembrance.'

30 Furthermore, the assessment of the Museum Lab reveals that a successful
31 adaptive reuse does not require a state of frozen historical continuity. The '*partially*
32 *achieved*' aspects highlight realistic and dynamic qualities. Because the building
33 must evolve to accommodate new functions and programs, an absolute retention is
34 neither feasible nor desirable. Instead, a middle ground was founded where past and
35 present have a productive and collaborative relationship. The survival of spatial
36 meaning relies on this ongoing tension, where contemporary interventions coexist
37 with historical layers to realistically portray the effects of time legible to the user.

38 Ultimately, this research positions adaptive reuse as a fundamental practice of
39 cultural sustainability. The deliberate preservation of materiality secures the unique
40 identity and history embedded within the interior spaces to remain intact. Protection
41 of sensory and tactile traces of previous eras anchors tangible qualities to the
42 memory in interior spaces. Preventing absolute erasure and reshaping spaces as
43 dynamic and habitable records allows the built environments to achieve lasting
44 cultural sustainability.

45
46
47

1 **Bibliography**

- 2 Abramson, Daniel M. 2015. «Architectures of Obsolescence: Lessons for History.» *Cultures*
3 *of Obsolescence: History, Materiality, and the Digital Age* içinde, yazan Babette B.
4 Tischleder ve Sarah Wasserman, 61-79. New York: Palgrave Macmillan.
- 5 Baldwin, Eric. 2020. *Blending Old and New: Julie Eizenberg on the Subtle Brilliance of*
6 *MuseumLab*. Access: May 10, 2026. [https://architizer.com/blog/inspiration/stories/
7 julie-eizenberg-on-museumlab/](https://architizer.com/blog/inspiration/stories/julie-eizenberg-on-museumlab/).
- 8 Baudrillard, Jean. 1987. «Modernity.» *Canadian Journal of Political and Social Theory*
9 *Volume XI, NO.3* 63-74.
- 10 Berman, Marshall. 1988. *All That Is Solid Melts Into Air: The Experience of Modernity*.
11 New York: Penguin Books.
- 12 Caan, Shashi. 2011. *Rethinking Design and Interiors: Human Beings in the Built*
13 *Environment*. London: Laurence King Publishing.
- 14 Cobley, Paul. 2014. *Narrative*. New York: Routledge.
- 15 Cohen, Edie. 2020. *KoningEizenberg Turns a Derelict Landmark Library into MuseumLab*.
16 22 March. Access: May 3, 2026. [https://interiordesign.net/projects/koningeizenberg-
17 turns-a-derelict-landmark-library-into-museumlab/](https://interiordesign.net/projects/koningeizenberg-turns-a-derelict-landmark-library-into-museumlab/).
- 18 Connerton, Paul. 2009. *How Modernity Forgets*. New York: Cambridge University Press.
- 19 Dinerstein, Joel. 2008. «Modernism.» In *A Companion to American Cultural History*, Karen
20 Halttunen (Ed.), 198-212. Massachusetts: Blackwell Publishing.
- 21 Gibson, Eleanor. 2020. *MuseumLab opens in ruins of lightning-struck Pittsburgh library*. 6
22 May. Access: April 30, 2026. [https://www.dezeen.com/2020/05/06/museumlab-carnegie-
23 gie-free-library-childrens-museum-of-pittsburgh-koning-eizenberg-architecture/](https://www.dezeen.com/2020/05/06/museumlab-carnegie-free-library-childrens-museum-of-pittsburgh-koning-eizenberg-architecture/).
- 24 Kahvecioglu, Berkan, Semra Arslan Selcuk. 2023. «Adaptive Reuse in the Realm of
25 Architecture: Global Research Trends and Gaps for Future Studies.» *Sustainability*, 22
26 June.
- 27 Kersting, Jessica M. 2006. «Master of Architecture Thesis.» *Integrating Past and Present:*
28 *The Story of a Building through Adaptive Reuse*. Cincinnati: University of Cincinnati,
29 15 May.
- 30 Koning&Eizenberg. n.d. *MuseumLab*. Access: April 27, 2026. [https://www.kearch.com
31 /museumlab](https://www.kearch.com/museumlab).
- 32 Lanz, Francesca, John Pendlebury. 2022. «Adaptive Reuse: A Critical Review.» *Journal of*
33 *Architecture* 27, no. 2–3 441-462.
- 34 Lee, Keunhye. 2022. «The Interior Experience of Architecture: An Emotional Connection
35 between Space and the Body.» *Buildings* 12, no. 3.
- 36 Marx, Karl, ve Friedrich Engels. 2002. *The Communist Manifesto*. London: Penguin Books.
- 37 Onamade, Akintunde Olaniyi. 2025. «Cultural Narratives in Adaptive Reuse: Preserving
38 Heritage Through Sustainable Waste Practices in Architecture.» In *Cultural Odyssey:*
39 *20 Years of Implementation of UNESCO's 2005 Convention in Nigeria*, Peter A.
40 Okebukola (Ed.), 325–334. Delhi: Sterling Publishers.
- 41 Paans, Otto. 2019. «The Generic Eternal: Modernism, Alienation and the Built Environment.»
42 *Borderless Philosophy* 2 207-256.
- 43 Pallasmaa, Juhani. 2007. «An Architecture of the Seven Senses.» In *Questions of Perception:*
44 *Phenomenology of Architecture* Juhani Pallasmaa, Steven Holl and Alberto Pérez-Gómez,
45 27-39. San Francisco: William Stout Publishers.
- 46 Perolini, Petra Simona. 2011. «Interior Spaces and the Layers of Meaning.» *Design*
47 *Principles and Practices: An International Journal* 5(6) 339–350.
- 48 Psarra, Sophia. 2009. *Architecture and Narrative: The Formation of Space and Cultural*
49 *Meaning*. New York: Routledge.

- 1 Qadir, Nadia. 2011. «Narrative Structure in Architecture.» *Master of Architecture (M.Arch.)*
2 *Thesis Project*. Toronto: Ryerson University.
- 3 Stone, Sally. 2019. *UnDoing Buildings: Adaptive Reuse and Cultural Memory*. New York:
4 Routledge.
- 5 Terzoglou, Nikolaos-Ion. 2018. «Architecture as Meaningful Language: Space, Place and
6 Narrativity.» *Linguistics and Literature Studies* 6(3) 120-132.
- 7 Van Slyck, Abigail A. 1991. «The Utmost Amount of Effectiv [sic] Accommodation:
8 Andrew Carnegie and the Reform of the American Library.» *Journal of the Society of*
9 *Architectural Historians* 50, no. 4 359-383.
- 10 Verschaffel, Bart. 2017. «The interior as architectural principle.» *Palgrave Communicatio*,
11 17 May.
12

ONLY FOR REVIEW